## BASIC SKILLS AT SEATON SLUICE FIRST SCHOOL

## Key Objectives for Year 3

Comments on the way characters relate to one another.
Knows which words are essential in a sentence to retain meaning.
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
Recognise how commas are used to give more meaning.
Recognise: plurals, nouns and how they are used, collective nouns and adverbs
Can explain the difference that adjectives and verbs make to a sentence.

Use conjunctions (when, so, before, after, while, because).
Use time conjunctions (e.g. then, next, soon).
Use prepositions (e.g. before, after, during, in, because of).
Experiment with adjectives to create impact.
Correctly use verbs in 1st, 2nd and 3rd person.
Use perfect form of verbs to mark relationships of time and cause.
Correctly use a range of punctuation including inverted commas for direct speech.
Group ideas into paragraphs around a theme.
Write under headings and sub-headings.
Neat, legible, joined handwriting with letters of consistent size.

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Compare and order numbers up to 1000.
Read and write all numbers to 1000 in digits and words.
Find 10 or 100 more/less than a given number.
Count from 0 in multiples of $2,3,5,4,8,10,50 \& 100$.
Recall and use multiplication and division facts for $2,3,4,5,8$ and 10 tables.
Recognise place value of any 3-digit number.
Add and subtract: 3-digit and single digit numbers (345+8), 3-digit numbers and multiples of $10(682+50)$, 3-digit numbers and multiples of 100 (725 +300)
Add and subtract: Numbers with up to 3-digits using efficient written methods.

Use inverse operations to check answers.
Multiply: 2-digit by 1-digit number (37x4).
Count up/down in tenths.
Compare and order fractions with same denominator, +/- fractions with same denominator with whole.
Know pairs of fractions that total 1.
Tell time using 12 and 24 hour clocks; and using roman numerals.
Tell time to nearest minute.
Know number of days in each month and year.

