

Reception Curriculum Web - Autumn 2



Books to share

Target Memories



People celebrate special days because they are important. (Like a birthday or a festival)



Celebrations can be at home, at school or in the community.



Celebrations often have special objects, symbols or decorations.



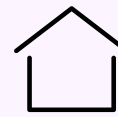
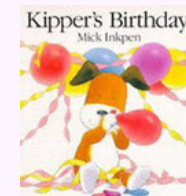
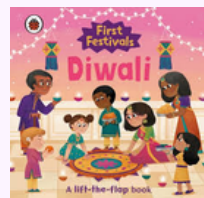
We often eat special food at celebrations.



Celebrations can be different in different families and countries.

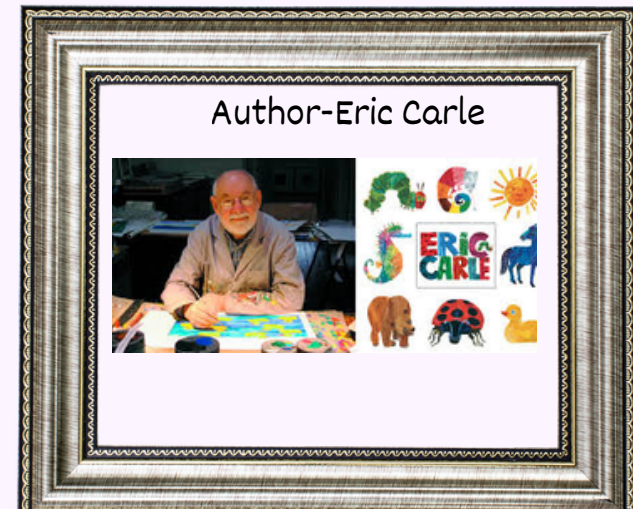


Jackson Pollock is an artist. He dripped, flicked and poured paint. His paintings look like fireworks.



Core Book

Support your child by helping them to learn our target memories. Enjoy discussing and learning about each one together at home.





Maths

Find and representing 1,2,3,4,5

Subitise 1,2,3,4,5

Composition of 1,2,3,4,5

One more, one less

Number formation 1,2,3,4,5

Shape-Circle, triangle,

rectangles, pentagon

Position & time



Personal, Social and Emotional Development

Can show concern for others and show awareness of how their actions may impact on others.

Talk with others to solve conflicts.

Can identify how they are feeling on the zones of regulation board.

Beginning to express their feelings and consider the perspectives of others.

Begin to take turns and share.

With some support can get dressed and undressed for PE sessions.

Continue to build constructive and respectful relationships.

Seek familiar adults and peers to engage in conversations and ask for help.



Literacy

Comprehension development-

Experience and respond to different types of books

Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations

Sequence two events from a familiar story

Reading-

Read individual letters by saying the sounds for them.

Blend sounds into words

Read a few tricky words matched to the Little

Wandle phonic programme

Writing-

Makes make marks and drawings using increasing control

Use some recognisable letters and own symbols.

Write letters and strings, sometimes in clusters like words.

Understands that thoughts and stories can be written down.

Orally spell VC and CVC words by identifying the sounds.

Write own name.

Form letters from their name correctly.

Recognise that after a word there is a space.



Communication and Language

Maintain attention in new situations

Engage in stories

Ask questions and make relevant comments

Develop sentences using 'and' and 'because'

Recognise words that rhyme or sound similar

Develop social phrases

Learn new vocabulary and apply throughout the day

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Expressive Art and Design

We will study the artist Yayoi Kusama.

Observational drawings

Understand how to create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Junk modelling with different materials. to create fireworks



Physical Development

Revise and refine the fundamental movement skills

they have already acquired: rolling, crawling, walking,

jumping, running, hopping, skipping, climbing

Balancing, running and stopping.

Travelling using equipment

Changing direction

Dough Disco

Squiggle Whilst You Wiggle

