BASIC SKILLS AT SEATON SLUICE FIRST SCHOOL

	Key Objectives for Year 4
W r i t i n g	Vary sentence structure, using different openers. Use adjectival phrases (e.g. biting cold wind). Appropriate choice of noun or pronoun. Apostrophe for singular & plural possession. Comma after fronted adverbial (e.g. Later that day, I heard bad news.). Use commas to mark clauses. Use connectives to link paragraphs. Legible, joined handwriting of consistent quality.
R e a d i n g	Give a personal point of view on a text. Can re-explain a text with confidence. Justify inferences with evidence, predicting what might happen from details stated or implied. Use appropriate voices for characters within a story. Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation. Skims & scans to locate information and/or answer a question. To know not to interrupt when someone else is saying something. To give listeners/ partners clear reasons or evidence for their views. To speak with clear diction so that audience can hear clearly what is said.

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Count backwards through zero to include negative numbers.

Compare & order numbers beyond 1000.

Compare & order numbers with 2 decimal places [decimal place].

Read Roman numerals to 100.

Find 1000 more/less than a given number.

Count in multiples of 6, 7, 9, 25 & 1000.

Recall & use multiplication & division facts all tables to 12x12.

M Recognise Place Value of any 4-digit number.

Round any number to the nearest 10, 100 or 1000.

† Round decimals with 1decimal place to nearest whole number.

Add & subtract: Numbers with up to 4-digits using efficient written

methods, including numbers with up to 1decimal place.

Multiply: 2-digit by 1-digit, 3-digit by 1-digit

Divide: 3-digit by 1-digit.

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Count up/down in hundredths.

Write equivalent fractions • +/- fractions with same denominator.

Read, write & convert time between analogue & digital 12 & 24 hour clocks.