## BASIC SKILLS AT SEATON SLUICE FIRST SCHOOL

## Key Objectives for Year 4

W Vary sentence structure, using different openers.
Use adjectival phrases (e.g. biting cold wind).
$r$ Appropriate choice of noun or pronoun.
Apostrophe for singular \& plural possession.
Comma after fronted adverbial (e.g. Later that day, I heard bad news.). Use commas to mark clauses.
$n$ Use connectives to link paragraphs.
9 Legible, joined handwriting of consistent quality.

Give a personal point of view on a text.
Can re-explain a text with confidence.
$R$ Justify inferences with evidence, predicting what might happen from details stated or implied.
Use appropriate voices for characters within a story.
Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
Skims \& scans to locate information and/or answer a question.
n To know not to interrupt when someone else is saying something.
9 To give listeners/ partners clear reasons or evidence for their views. To speak with clear diction so that audience can hear clearly what is said.

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Count backwards through zero to include negative numbers.
Compare \& order numbers beyond 1000.
Compare \& order numbers with 2 decimal places [decimal place].
Read Roman numerals to 100.
Find 1000 more/less than a given number.
Count in multiples of $6,7,9,25 \& 1000$.
Recall \& use multiplication \& division facts all tables to $12 \times 12$.
Recognise Place Value of any 4-digit number.
Round any number to the nearest 10,100 or 1000.
Round decimals with 1decimal place to nearest whole number.
Add \& subtract: Numbers with up to 4-digits using efficient written methods, including numbers with up to 1 decimal place.
Multiply: 2-digit by 1-digit, 3-digit by 1 -digit
Divide: 3-digit by 1-digit.
Count up/down in hundredths.
Write equivalent fractions •+/- fractions with same denominator. Read, write \& convert time between analogue \& digital 12 \& 24 hour clocks.

