

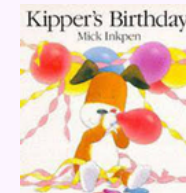
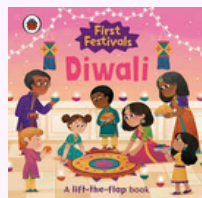
Reception Curriculum Web - Autumn 2



Target Memories



	A celebration is a happy event when people come together to remember something special. We do not all celebrate the same things.
	Some people celebrate with bonfires and fireworks on Guyfawkes.
	Some people celebrate the birth of Jesus on Christmas day.
	Some people celebrate a person and how they've grown on their birthday.
	Some people celebrate the festival of lights on Diwali.
	Eric Carle is an author and illustrator. He created vibrant collage style artwork.

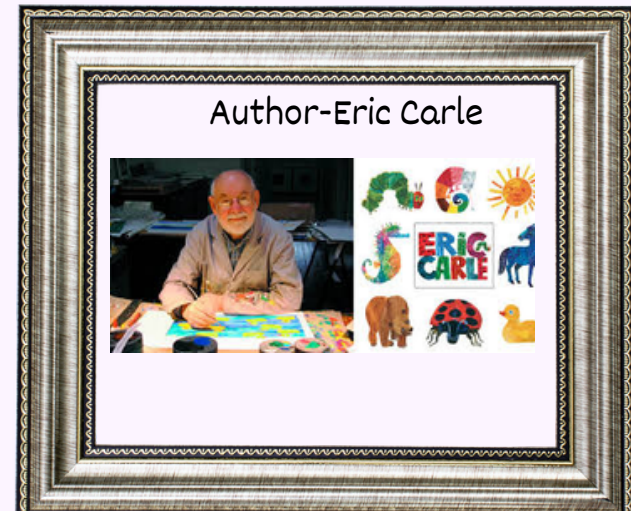


Books to share

Core Book



Support your child by helping them to learn our target memories. Enjoy discussing and learning about each one together at home.





Maths

Find and representing 1,2,3,4,5

Subitise 1,2,3,4,5

Composition of 1,2,3,4,5

One more, one less

Number formation 1,2,3,4,5

Shape-Circle, triangle,
rectangles, pentagon

Position & time



Personal, Social and Emotional Development

Can show concern for others and show awareness
of how their actions may impact on others.

Talk with others to solve conflicts.

Can identify how they are feeling on the zones of
regulation board.

Beginning to express their feelings and consider
the perspectives of others.

Begin to take turns and share.

With some support can get dressed and undressed
for PE sessions.

Continue to build constructive and respectful
relationships.

Seek familiar adults and peers to engage in
conversations and ask for help.



Literacy

Comprehension development-

Experience and respond to different types of
books

Respond to 'who', 'where' 'what' and 'when'
questions linked to text and illustrations

Sequence two events from a familiar story

Reading-

Read individual letters by saying the sounds
for them.

Blend sounds into words

Read a few tricky words matched to the Little

Wandle phonic programme

Writing-

Makes make marks and drawings using
increasing control

Use some recognisable letters and own
symbols.

Write letters and strings, sometimes in clusters
like words.

Understands that thoughts and stories can be
written down.

Orally spell VC and CVC words by
identifying the sounds.

Write own name.

Form letters from their name correctly.

Recognise that after a word there is a space.



Communication and Language

Maintain attention in new situations

Engage in stories

Ask questions and make relevant comments

Develop sentences using 'and' and 'because'

Recognise words that rhyme or sound similar

Develop social phrases

Learn new vocabulary and apply throughout
the day

Reception Curriculum Web - Autumn 2



Physical Development

Revise and refine the fundamental movement
skills

they have already acquired: rolling, crawling,
walking,

jumping, running, hopping, skipping, climbing

Balancing, running and stopping.

Travelling using equipment

Changing direction

Dough Disco

Squiggle Whilst You Wiggle



Expressive Art and Design

We will study the artist Yayoi Kusama.

Observational drawings

Understand how to create closed shapes with continuous
lines, and begin to use these shapes to represent objects.

Junk modelling with different materials. to create
fireworks

