

## Physical Development



Children will continue to develop pre writing skills.  
Handwriting patterns: Squiggle whilst you Wiggle  
Move 1 – Up, down, side to side, crossover  
Move 2 – The Wiggle  
Move 3 – The Circles



Dough Disco: Children will do exercises to strengthen hand and finger muscles

Finger Gym: Children will do daily activities to strengthen hand and finger muscles. E.g. Using tweezers and threading

Children will write using a range of different mediums: Paint, shaving foam, mud etc.

Children will begin learning to form the initial letter from their name

Children will learn about keeping fit and healthy: They will take part in Fit Friday exercises, do ring games, parachute games, yoga, Koo Koo Kangaroo action songs and dances to improve co-ordination and control.

P.E Focus: Balance and movement & ball skills.  
We will continue to work on boundaries and spatial awareness

Scissor skills: Children will practise making snips in paper and follow pre cut lines

Coats: Children will continue to put on their own coats and practise fastening and unfastening zips and buttons

## Personal, Social & Emotional Development

The children will work on finding solutions to conflicts. They will ask a grown up for help if necessary. They will use their words if they don't like something. 'Stop, I don't like that.'

Children will begin to follow rules more independently and understand why they are important.

The children will continue working on sharing and turn taking. We will use the sand timer independently to help.

Children will access the areas in nursery with less support needed from adults. We will continue working on self regulation. The children will use the calm area more independently to support these feelings.

Children will develop a sense of responsibility. They can hand out the milk cartons and take charge of cleaning up the snack.

Children will demonstrate confidence in new social situations. They will join the rest of the school and begin attending Fit Friday and achiever assemblies.

## Nursery Curriculum Map Spring One Terrific Tales



### Literacy

We will continue to develop a love of reading.

Children will take home a library book each week with a special reading diary.

Children will have 'Book Talk' time with an adult 1:1 to talk about the library book they have read.

Children will vote for a story each day.

Children will continue to learn and recite poems from the Poetry Basket.

Children will learn to recognise their name.

Children will listen to 2 or 3 stories per day and will be able to join in with repeated parts and fill in missing words.

Children will begin to make predictions about books, begin to understand the structure of stories, talk about some key events and name some characters. Children will learn that print has meaning through adults pointing out print in the environment, in books, logos and familiar signs

Children will begin to understand that English text is read from top to bottom and left to right.

Children will learn about non fiction books

Children will give meaning to the marks they make.

Children will use marks they can make (letters/pre writing patterns) to create shopping lists, cards, letters, messages etc.

Children will write some recognisable letters from their name

### Phase 1 Phonics

The children will be focussing on 'Rhyme and Rhythm', 'Voice Sounds' and 'Initial Sounds'



## Understanding the World

The children will learn a traditional tale in detail and learn to tell the story with actions. They will read different versions of the story and talk about what is the same and what is different. The children will make up their own versions of the story

The children will talk about the differences between materials and changes they notice through baking, melting, freezing, investigating materials.

Children will learn about Chinese New Year

## Communication & Language

Children will be able to listen to longer stories and talk about what has happened.

Children will take a library book home each week to share and talk about with members of their family.

Children will be able to sit and listen for longer, making relevant comments and asking questions

Children will understand and respond to who, what, why and how questions. Children will keep play going by responding appropriately with relevant questions, comments and answers.

Children will begin using longer sentences.

Children will be exposed to new language through high quality interactions, books, rhymes and songs.

Children will be encouraged to turn take in a conversation for more than one turn. Children will use talk to organise themselves and in their play.

Children will begin to express their point of view.

## Mathematical Development

Cardinality & Counting: Children will identify representations of 1,2,3. Children will learn to subitise to find how many and make own collections of 1,2,3 objects.

Match number names to quantities and numerals.

Touch count in different arrangements and recognise the final number is the quantity of the set.

Circles and triangles

Pattern

Size

Position

Capacity



## Expressive Art & Design

The children will explore junk modelling materials to design and build a new chair/bed for Baby Bear

The children will create the Three Bears Cottage so they can retell Goldilocks and the Three Bears story

The children will explore colour and shading. They will learn about story settings and create a forest

The children will learn about artists 'Wassily Kandinsky' and 'Yayoi Kusama' while learning about circles

