

Year 3

Spring 2 Newsletter

Dear all,

What a wonderful start to the Spring Term we've had – making pizzas, growing plants (surprisingly even some grew without water or air!) and learning all about the Ancient Egyptians! Our next topic is all about rainforests – please check out the Curriculum Map for more information on next half term's learning.

Trips and Visits:

Next term, as part of our 'Roman' topic, we have booked to visit Vindolanda on **Friday 9th May**. It will be a £15 contribution to cover the cost of the coach and entry. More information will be sent out shortly.

General information:

PE days are Monday and Friday. Please make sure that your child comes to school wearing their full PE kit on these days. If children wear earrings, please either remove them before school on PE days or cover them with a plaster or tape before school. Long hair must be tied back for PE.

Water bottles: Please make sure that your child has a water bottle in school every day. We don't always have a teaching assistant in class with us, so getting drinks for children without bottles is sometimes difficult. These should be full as we are not able to refill them during the day.

Spellings: Spellings will continue to be sent out via Spelling Shed each Monday and be tested the following Monday.

Times tables: Please encourage your child to practise their times tables through Times Table Rockstars or any other method that they enjoy. We will continue to teach times tables in school and children will be tested on their personal times table target each week.

Communication: Just a reminder that we use ParentMail for most of our communication with you or Class Dojo for more general announcements/ reminders. We sometimes send letters home with your child though so please check their bags regularly.

Reading: We listen to your child read in various contexts throughout the week in school, including guided group reading sessions and one-to-one reading. Please continue to listen to your child read at home. We recommend 10-15 minutes most days, but we know that this is not always possible. As much as you can manage will be beneficial to your child's reading ability, even if your child is already a fluent reader. Children are encouraged to tell us weekly if their book needs changing and to bring their book and reading record in to school.

Thank you for your continued support.

Mrs Williamson