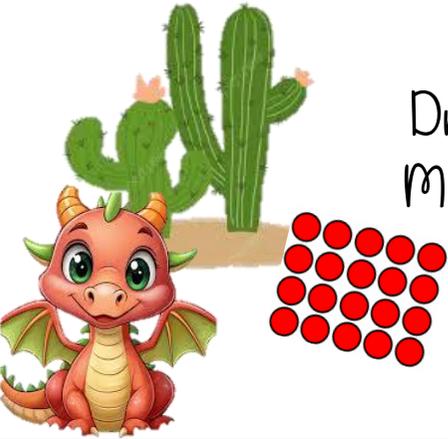


<p><b>Maths</b></p> <p>This half term, children will develop their understanding of multiplication and division. They will begin by recognising, making and adding equal groups, before being introduced to the multiplication symbol and writing simple multiplication sentences. They will explore multiplication and division using arrays and by grouping and sharing. Children will learn the 2, 5 and 10 times tables and use these facts to solve division problems, including dividing by 2, 5, 10 and 20.</p> <p>Children will learn to measure lengths and heights accurately using centimetres and metres. They will compare and order lengths and heights, and apply their understanding by solving problems involving addition, subtraction, multiplication and division with measurements</p>	<p>YEAR 2 – SPRING 1</p> <p>Climates, Dragons and Multiplication</p> 	<p><b>English</b></p> <p>This half term, children will review and consolidate their sentence writing skills. They will focus on using capital letters, full stops, question marks and exclamation marks with increasing accuracy, as well as including adjectives and co-ordinating conjunctions to add more detail to their sentences. Children will learn about the four sentence types and use them confidently in their writing. Through our text study, children will also develop their understanding of positional language (such as above, below, next to and between) to support both their speaking and writing. Following on from phonics, children will take part in daily spelling sessions following the Little Wandle Bridge to Spelling scheme. They will also take part in two small-group reading sessions each week. Our text study this half term will be The Dragon Machine by Helen Ward.</p>
<p><b>PSHE</b></p> <p>This PSHE unit forms part of Relationships and Sex Education (RSE). Children will learn about boys, girls and babies in an age-appropriate way. They will understand similarities and differences between girls and boys, life stages from babies to adults and different names for male and female ‘private parts’. The focus is on respect, kindness and understanding similarities and differences between people.</p>	<p><b>Geography</b></p> <p>In geography, children will learn about hot and cold deserts around the world. They will explore where deserts are located, what the climate is like, and how plants, animals and people have adapted to live in these environments. Children will compare hot and cold deserts and use maps and simple geographical vocabulary to support their learning</p>	<p><b>R.E.</b></p> <p>Children will continue learning about Muslims and their way of life. They will explore what Muslims believe, how they show their faith in their everyday lives, and how these beliefs guide their actions, celebrations and routines</p>
<p><b>Science</b></p> <p>In this unit, children will learn about the uses of everyday materials. They will investigate how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. Children will also carry out simple comparative (fair) tests to explore which materials are most suitable for different purposes when choosing the best materials.</p>	<p><b>Art</b></p> <p>Children will develop their drawing skills by learning how to use pencils to create thick and thin lines, exploring how changing the pressure affects their marks. They will study the work of Wassily Kandinsky, focusing on how he used lines, shapes and colour in his artwork. They will apply these techniques to create their own Kandinsky-inspired piece</p>	<p><b>P.E. / MPower</b></p> <p>In gymnastics, children will develop strength, balance and coordination. They will learn to travel in different ways, hold balances, perform simple jumps and rolls, and link movements together into short sequences. Children will also learn to work safely and confidently. Children will continue to have weekly Makaton/Dance sessions with Mrs Melling on Wednesdays.</p>
<p><b>Computing</b></p> <p>In computing, children will use digital tools to create and make music. They will explore how sounds can be changed, combined and repeated, and learn how to create simple musical patterns and sequences. Children will develop their creativity while learning to use technology safely and purposefully.</p>	<p><b>Music</b></p> <p>This half term pupils will develop singing skills, improving pitch accuracy and using dynamics such as loud and quiet. They will listen to music from different genres and traditions, compose in response to ideas, and record using notation. Pupils will explore pulse, rhythm, pitch, tempo, and beat groupings through games, movement, and performance.</p>	
<p><b>History/D&amp;T will not be a focus this half term.</b></p>		