



Maths

Length, height
Time

Find, represent, compare 9 & 10

Conceptual subitising to 10

1 more, 1 less

Composition to 10

Bonds to 10 (2 parts)

Make arrangements of 10

Bonds to 10 (3 parts)

Doubles to 10 (find and make a double)

Explore even and odd

2D & 3D shapes

Complex patterns



Personal, Social and Emotional Development

Can name safe people

Happy to stand up in front of the class and share achievements with others and can reflect on the work of others and self-evaluate their own work.

Know and talk about the different factors that support their overall health and wellbeing, including:

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine



Literacy

Comprehension development-

Retell stories in the correct sequence, draw on language patterns of stories.

Make predictions

Give a simple opinion on a book they have read.

Innovate a well known story with support.

Reading-

Read all phase 3 sounds and tricky words.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Writing-

Build words using known letter-sound correspondences in own writing.

Orally compose a simple sentence/caption and hold it in memory before attempting to write it.

Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.

Spell some irregular common (tricky) words e.g. the, to, no, go independently.

Holds a pencil effectively to form recognisable letters.



Communication and Language

Keep play going in response to the ideas of others and engage in conversation relevant to play theme.

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

Learn new vocabulary

Use new vocabulary in different contexts

Use new vocabulary through the day in discussions and conversations.

Learn new rhymes, poems, and songs.

Reception Curriculum Web - Spring 2



Physical Development

Get Set 4 P.E: Dance

Fine motor skills: Daily through continuous provision including threading, dough disco,

cutting, tweezers, drawing, writing, painting

Gross motor skills: Daily through continuous provision including dancing, action songs,

Squiggle whilst you Wiggle, large scale construction, yoga, OT exercises, large scale painting



Expressive Art and Design

Drawing: Observational drawings-Spring flowers, human body parts

Artist: Explore the work of Andy Goldsworthy

Painting: Colours in nature & mixing to create specific colours following instructions

Printing: Recognise patterns in the environment and print repeating patterns

3D: Natural transient art in the style of Andy Goldsworthy



Understanding the world

Learn about Shrove Tuesday

Talk about and understand changes in their own lifetime, by creating a personal timeline.
Describe images of familiar situations in the past

Identify features of growth and change.

Find out about people within their own community and in other countries - special places and events or objects - through nonfiction texts, stories, visitors, celebrations.

Describe special events (Easter)

Seasonal Changes - Spring

Humans - Know about the life cycle of a human and can talk about how I have changed since I was a baby.

Know that there are similarities and differences between others and myself.

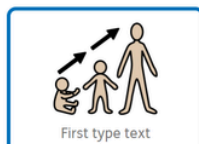
Know the name of some parts of the body that can be seen.

Know how to keep their bodies healthy, e.g., eating healthy food, exercising, screen-time, oral health.





Target Memories



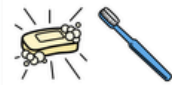
First type text

It is normal for our bodies to grow and change.



First type text

It is normal to lose body parts like hair, teeth and skin.



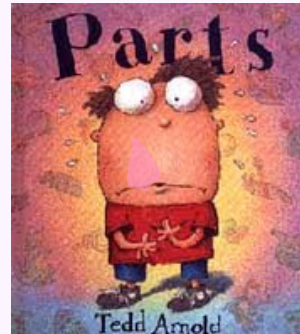
First type text

It is important to keep our bodies clean and healthy.



First type text

We have 5 senses. Sight, hearing, touch, smell and taste.



First type text

My body parts work together to help me move, breathe, sense the world and digest food.

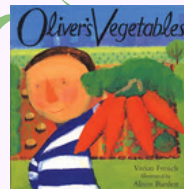
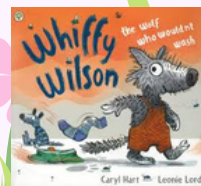


First type text

I am taller now than when I was a baby because I am growing.



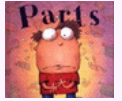
Books to
share



Reception Vocabulary Plan- Spring 2

Core Book -Parts by Tedd Arnold

<https://www.youtube.com/watch?v=PLVFIBTlE9c>



Key Vocabulary

parts
sprout
appalled
bald
fuzz
stuffing
peeling
groan
chunk
dismayed
horrificed
eye ball
grow
change
baby
toddler
child
teenager
adult
taller
height
weight

brain
elbow
knee
wrist
neck
shoulder
palm
heel
chin
forehead
bone
heartbeat
heart
lungs
stomach
brain
skin
teeth
gums
muscle

sense
Touch
sight
hear
smell
taste
feel
see
listen
smell
breathe
ears
eyes
hands
fingers
nose
mouth
tongue
tastebuds
hygiene
health
exercise