

Y4 Class Review

Year 4 Music Autumn Term

Y4 Music Term 1

We're pleased to share the musical journey our Year 4 students have embarked on so far this year.

Our budding musicians have made significant strides in their musical education, focusing on key areas of singing, composition, and listening.

In our singing lessons, students have:

- Developed their vocal strength and confidence
- Learned to sing unison songs with an octave range (do-do)
- Improved their pitch accuracy
- Explored singing rounds and partner songs in different time signatures

Our composition and improvisation sessions have seen students:

- Improvising on a limited range of pitches on piano and glocks
- Exploring musical features such as legato (smooth) and staccato (detached), as well as crescendo and decrescendo
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In our listening exercises, we've focused on:

- Exploring Beethoven's Symphony No. 5, a cornerstone of classical music
- Identifying melodies and musical structures in classical compositions

We're incredibly proud of the progress our students have made and look forward to building on these skills in the coming term. Thank you for your continued support in nurturing our young

Exciting Musical Journey Ahead: Year 4 Music in Term 2

We're thrilled to share with you the exciting musical journey that awaits our Year 4 students in the upcoming term. Our curriculum is designed to nurture their musical talents and expand their understanding of various musical concepts. Here's a glimpse of what your children will be exploring:

- **Singing:** Students will focus on vocal health and strength, practicing crescendo and decrescendo in songs. This will help them develop better control over their voices and express emotions through music.
- **Listening:** We'll be studying: Namuma, a Ghanaian song as well as selections of classical music. Additionally, the class will select another popular piece for analysis, encouraging active listening skills.
- **Composing:** Your children will have the opportunity to create short pentatonic phrases, exploring creativity and basic music theory.
- **Performing:** We'll introduce reading pitch notation (C-G/do-so), laying the foundation for music literacy.

Throughout the term, students will engage in various activities, including:

- Exploring dynamics in singing, focusing on pitch accuracy and octave range.
- Learning to sing rounds and maintain individual parts within a group.
- Composing with pentatonic scales and improvising on a limited range of pitches.
- Performing pieces in two parts (melody and accompaniment).
- Understanding and performing tempo changes like accelerando and rallentando.
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The term will conclude with a small end-of-term performance, where students will showcase their newly acquired skills.

We're excited to embark on this musical adventure with your children and look forward to seeing their growth and enthusiasm for music!

Best regards, Mr. O

Y4 PSHE

Autumn Term Review: Keeping Our Students Safe and Healthy

As we transition into Autumn Term 2, let's take a moment to reflect on what our Year 4 students have learned and what's coming up next in PSHE.

Autumn Term 1: Keeping Safe and Managing Risk

In the first half of the term, our focus was on equipping students with essential safety skills. We covered three main areas:

1. Safe computer gaming habits
2. Safety around roads, rail, water, building sites, and fireworks
3. Emergency procedures and basic first-aid

These lessons aimed to empower our students to navigate potential risks in their daily lives confidently.

Autumn Term 2: Physical Health and Wellbeing

This term, we're shifting our focus to "What is important to me?" under the theme of physical health and wellbeing. Our students will be exploring:

1. Why people choose to eat or avoid certain foods for religious, moral, cultural, or health reasons
2. Factors influencing food choices, such as ethical farming, fair trade, and seasonality
3. The importance of getting enough sleep

These topics will help our students understand the diverse factors that influence our health choices and the importance of making informed decisions about their wellbeing.

We're excited to continue this journey of learning and growth with our Year 4 students!

Y4 Computing & E Safety

Welcome to our Year 4 Computing Class Blog! We've had an exciting first term exploring the fascinating world of technology and digital literacy. Let's take a look at what our young tech enthusiasts have been up to so far:

Autumn Term 1 Highlights:

- **Introduction to the Internet:** Our students have learned that the internet is more than just websites - it's a vast network of connected computers. They've explored key components like servers, routers, and personal devices.
- **Discovering the World Wide Web:** We've delved into the difference between the internet and the World Wide Web. Students now understand that the WWW is a part of the internet, not the whole thing. They can identify different parts of a webpage, such as headers, footers, and main content areas.
- **Online Content Evaluation:** In our most recent lessons, we've been teaching students the importance of critically evaluating online information. They're learning strategies to determine if online content is true and reliable.

Looking Ahead to Autumn Term 2:

As we move into the second half of the autumn term, we'll be focusing on E-Safety topics that are crucial for our digital natives:

- **Self-image and Identity:** We'll explore how online identities can differ from offline ones and discuss the impact of positive online interactions.
- **Online Relationships:** Students will learn strategies for safe and fun online interactions, particularly in areas like gaming and livestreaming.
- We'll also discuss the importance of respectful online behavior.
- **Online Reputation:** We'll introduce the concept of digital footprints and discuss how information about individuals can be created and shared online.

Stay tuned for more exciting updates as we continue our digital journey in Year 4!

