

Seaton Sluice First School



Behaviour Principles Written Statement

Written by: Amanda Bennett in consultation with Governing Body

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Role: Headteacher

Approved by: Governing Body

Seaton Sluice First School Behaviour Principles- A Written Statement
All maintained schools are required to have their own statement of behaviour principles
At Seaton Sluice First School: ● We ensure that every child knows they have the right to feel safe, valued and respected in a school where everyone belongs. ● We provide a calm, inclusive environment where all pupils can learn, flourish, achieve and be proud to be themselves. ● Diversity is embraced with pupils. Staff and visitors are free from any form of discrimination in accordance with the Equality Act 2010. ● We are good role models to one another, grasping opportunities and striving to be the best we can be. ● We behave in a respectful, considerate and polite way showing kindness towards others. ● We take responsibility for and reflect on our actions and choices. ● We believe that children should be given responsibility, encouraged to develop resilience and support each other, developing a growth mindset. ● We value partnerships and foster trusting, positive relationships between school and home. ● We adopt a THRIVE approach to relational practice, promoting a culture of reflect, repair and restore. ● We actively tackle and prevent bullying, creating a safe, disciplined environment where people feel listened to, speak the truth and feel supported. ● Trusted adults make decisions based on the safest outcomes for the children within our care who we have a duty to prepare for success in real-life. At times, this may involve accepting consequences of actions. ● We recognise behaviour as being communication of unmet needs and develop effective strategies for supporting individuals with exclusion being a last resort. ● We do not tolerate any behaviour that involves prejudice or racist views, or incidents that are threatening or violent.

- We promote our school values in as many ways as we can: believe and achieve, care and share, safe and secure, enjoy together.