

English

Our focus text 'The Tin Fores' by Helen Ward will allow us to develop our descriptive writing. Children will develop their use of adjectives and adverbs, and more complex descriptive tools. Following that, we will develop our ability to write in the 1st person, using the appropriate pronouns, to write in the role of the main character. We hope to use the local area to add real life experience of sense to our writing.

Maths

We will start with the place value of numbers and how this is presented. Children expand their knowledge of tens and ones, by adding in hundreds. Once we feel confident, we will use these new skills to help us develop our knowledge of addition and subtraction, using bigger numbers and using column methods. On Monday's Miss McNab will do some fluency with us. Timetables are a big part of Year 3 maths, we will practice these lots.

Science

Rocks and Fossils - we will learn about the 3 types of rock: igneous, sedimentary and metamorphic. We will look at their properties and investigate a range of rocks to group based on similar characteristics. We will look at how fossils are formed and learn about a famous palaeontologist Mary Anning. We will use our knowledge to identify different types of rocks in the local area and have a go at making our own fossil,

Geography

Climate Zones - children will expand their knowledge of the globe, looking at the equator and the Tropic of Cancer and Capricorn in relation to climate zones. Children will compare different climates and find out about what life is like in certain climates, along with types of animals and adaptations they have to survive. Children will be able to describe the difference between climate and weather. They will role play as weather presenters and choose a climate zone to deep dive into.

PE

On a Thursday, Miss Watson will teach us PE. Our topic this half term is dance. We will look at different movements, focusing on our rhythm and counting beats to help us. In partner work, we will work in sync to mirror each other.

On Fridays, the PE coach will deliver our PE lesson. This will be fundamentals. Please ensure children come into school in their PE kits on a Thursday and Friday.

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Music

Children will be learning about how long or short (rhythm) and high or low (pitch) sounds can be represented by musical symbols. This will help them learn to sing songs in the correct pitches and to the right rhythms. Children will also be exploring the notes, crotchets and minims with the songs they learn. They will explore how they fit on the lines and spaces of a staff.

French

We will learn numbers from 0 - 15 alongside some basic greetings including saying their names and asking others what their's is. We will also learn be learning about France, their national holidays and celebrations.

PSHE

This half term, our focus in PSHE will be looking at Bullying - See it, Say it Stop it. It will explore bullying and cyberbullying, whilst also exploring fall outs as they are often confused. Children will learn some skills to manage conflicts within friendships. They will be able to identify bullying and cyberbullying scenarios, whilst learning what to do in these situations. Children will learn the meaning of bystander and the importance of speaking out against bullying. Our online PSHE floorbook will be available for you to view and see our learning weekly.

Computing

Alongside refreshing their online safety knowledge, children will be exploring computing systems and networks and connecting computers. They will develop their understanding of digital devices, with an initial focus on inputs, processes and outputs. Children will compare digital and non-digital devices, before exploring computer networks and network infrastructure such as routers and switches.

RE

Our question for this half term's work focuses on the religion of Christianity. The question of "What do Christians learn from the Creation Story?" will include recapping the creation story, looking at how the world was made in God's image to the belief of Christians, along with understanding why they find great importance in looking after the world and stewardship. We will think of things that we love about the world.