



Maths



We are learning to:

Match, sort and compare collections
Compare size, mass and capacity
Copy continue and create simple patterns

Through our daily routine we will be learning to
self register using ten frames.
vote for our book of the day -
compare amounts

Sing the days of the week
Follow a visual timetable
Follow a yearly calendar to support our
understanding of time



Personal, Social and Emotional Development

We are learning to:

Talk about different emotions and learn how we
can manage them.

Follow school rules and understand why they are
important.

Accept the consequences of our actions.

Know where to go and what to do when feeling
sad/angry/tired/poorly.

Follow our routine with support.

Remember where to put our things, where our
carpet spaces are and which group we are in.

Look after our own personal hygiene.

Be respectful and have lovely manners.



Literacy

We are learning to:

Enjoy choosing books in our book area.

Take care of books properly, turning the pages carefully.

Listen to stories and join in with repeated parts.

Retell simple stories.

Phonics

We are learning to:

Blend and segment words orally.

We will start the Little Wandle Phonics. program.

We will learn how to write our names, forming each letter
correctly.



Communication and Language

We are learning to:

Listen to each other, in small groups and in
whole class situations.

Maintain attention for a short time.

Join in during group times.

Respond appropriately when an adult sings
"Everybody. Stop and listen."

Use social phrases. Learn staff and peer names.

Develop new vocabulary

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Music

We are learning to:

Listen to musical extracts, commenting on what
we can hear, and how it makes them feel

Describe the sound of different musical instruments

Call and response chants

Listen to music and say how it makes us feel
Tap/beat the pulse



Expressive Art and Design

We are learning to:

Create artwork in the style of Todd Parr.

Understand how to grip a pencil comfortably and explore
making marks, creating lines and circles.
Give meaning to marks made

Explore colours and how colours can be changed.
Identify light and dark colours.

Understand and create transient art

Take part in simple, pretend play often based on familiar
experiences, e.g. making dinner.

Develop storylines through small-world or roleplay.



Physical Development

We are learning to:

Find a space

Freeze on command

Use and share equipment

Work individually, with a partner and in a group.
Develop fundamental movement skills such as
running, jumping, skipping.

Develop our fine motor skills through Dough
disco, Squiggle whilst you wiggle, threading,
building and creating, colouring, puzzles, using
scissors and tweezers etc.

Develop our gross motor skills through daily
movement sessions, action dances, Squiggle whilst
you Wiggle and yoga

At home, please practise the sounds that
are sent home with your child for a few
minutes everyday.

Listen to your child read their reading
book.

Read a story to your child as often
as possible

