Personal, Social and Emotional Development- Every day this half term one child in the class will be chosen to be our 'Special Day Person.' We will discuss the reasons that this person is special to us. We will also focus on being able to identify and moderate our own feelings and be able to choose appropriate ways to deal with difficult situations.

<u>Communication and Language</u>- The children will continue to learn new vocabulary and be encouraged to use the new vocabulary learnt within their play/learning. We will focus on being able to articulate ideas and thoughts using well formed sentences: connecting one idea to another using a range of connectives. We will explore and engage in non-fiction books about 'growing.'

Come Outside!

Spring 2-Reception



## Physical Development-

PE days are a Tuesday and a Friday. Tuesday's PE session this half term is yoga and on a Friday we will continue to work with NUFC.

We will continue to work on our ball skills this half term, focusing on throwing, catching, kicking, passing and aiming.



## Fine Motor Skills:

We will continue to develop our fine motor skills using a range of tools competently.

**Expressive Art and Design-** We will create observational drawings and painting of plants and flowers and look at artists who were inspired by flowers. We will look at mixing colours and how to create different shades of colours. Within our music sessions the children will learn how to play the 'boom whackers' and we hope to share this performance with you very soon......

<u>Literacy</u>- The children will continue to have daily phonics sessions. They will continue to explore <u>digraphs</u> (2 letters that make one sound for e.g. ch-i-p) and <u>trigraphs</u> (3 letters that make one sound e.g. n-igh-t)

We will read simple CVC words and captions. We will segment words to write them ensuring correct letter formation and write simple sentences using sounds that we know and use our 'Every time we write checklist,' to ensure that we remember to use a capital letter, finger spaces, full stop and to read our work back to ensure it makes sense.

We will write for a variety of purposes such as writing step by step instructions to plant a 'bean' and writing a 'Grass Head Diary,' recording the progress of our 'Grass Head.'



We will also create Easter cards.

## Understanding the World-

This half term we will explore seasonal changes. We will plant seeds, beans and even make our own Grass Heads. We will look at what plants need to grow and will watch them grow. We will create Grass Head diaries to record the changes that we see.

We will look at Easter and recognize that people have different celebrations and celebrate special times in different ways.

<u>Mathematics</u> We will focus on being able to subitise numbers up to 5. We will continue to focus on number bonds to 5, and be able to automatically recall these.

We will focus on numbers up to 10 and explore in depth the composition of numbers to 10. This includes ordering numerals, knowing one more/one less than a number, addition/subtraction within 10.