

## Year 4

### Curriculum Coverage- Summer Term 1

**ENGLISH:** We will finish looking at play scripts and adapting a traditional fairy tale, before writing our own play script. We will build on work children have previously done on past tense, and become familiar with present perfect tense and when and why it is used in playscripts. We will look at biographies, focussing on the structure and layout. We will then plan and write our own biography.

**MATHS:** We will begin by looking at money, including writing money as decimals and converting between pounds and pence. We will then move onto learning about time, including the 24 hour clock. We will also continue to work on our times tables.

**SCIENCE:** We will be continuing our work on Living things and their habitats before moving on to a new unit of work called Animals including Humans. We will learn about the human body, including teeth and digestion.

**GEOGRAPHY:** We will be learning about compass points and 4-figure grid references. We will be looking at Brazil and comparing life in Brazil to where we live.

**ART:** This half term we will be focussing on observational drawing. We will look at the work of Joseph Cornell and the book 'This and That,' by Pippa Goodhart, and use these to practise our skills of composition. We will create our own still life drawing, based on our own personal possessions.

**P.E:** We will be learning the rules of cricket, as well as the skills needed for bowling, fielding and batting. We will also be learning how to play tag rugby; focusing on the individual and team skills needed to be successful.

**R.E:** In RE the children will continue to look at Christianity and focus on the meaning of Pentecost for Christians. We will also look at some 'big' philosophical questions, like what does truth and belief mean to different people.

**PSHE:** We will be talking about growing up and the changes that happen to bodies as they get older. We will send you some more information about what we will cover so that you can be prepared for any questions.

**COMPUTING:** We will continue our work on creating games using online software. The children will be developing an understanding of how to sort data using IT programmes.

**FRENCH:** We will learn some conversational French, including how to talk about ourselves and our families, likes and dislikes.