**ENGLISH:** We will finish looking at biographical recounts, drawing together our skills to write our own blog. We will look again at poetry, focussing on performance poetry and poems centred on a theme.

**MATHS:** We will be working on time, before moving onto statistics, shape and position/direction in our maths work. We will also continue to work on our times tables.

**SCIENCE:** Our work will focus on ‘Animals including Humans’. We will learn about the digestive system, teeth and their functions, food chains and life cycles.

**HISTORY:** We will be continuing to develop our understanding of the Early Islamic Civilisation. We will learn about its importance, its impact on the world today, significant people and Islam.

**GEOGRAPHY:** We will take part in some field work, creating sketchmaps of the area around school. We will continue to compare the physical and human features of our area and Rio, and give our opinion on them. We will develop more map reading skills.

**ART:** We will further develop our drawing skills by looking at the tricks of perspective in art. We will use these to create some sketches of our outside school areas.

**D.T.** We will finish our topic on bridges, designing and building our own bridge to fit design criteria.

**MUSIC:** We will be writing and composing our own class song, singing and performing in preparation for our Leaver’s Assembly.

**P.E**: The class will continue to work with PE specialist Mr Dowson on a Monday. On Fridays, we will be working on O.A.A. (outdoor adventurous activities) Children will work in groups and individually to develop problem-solving skills and overcome challenges.

**R.E:** We will discuss the question: How and why do people mark the significant events of life?

**PSHE:** We will be finishing off our work on puberty and body changes then moving on transition. We will be sharing any anxieties and talking about the positive aspects of moving onto our next school. We will also reflect on our time at Seaton Sluice First School, including the many highlights.

**COMPUTING:** The children will be working on recording and editing audio and video. They will use their skills to record and edit a message for their teachers next year.

**FRENCH**: We will practise talking about our families, pets and hobbies. We will also learn to talk about where we live.