**English:**

We will be continuing our work on ‘recounts’ before moving on to working on playscripts. We will be working hard to improve handwriting and use of punctuation.

**Maths:**

We will finish our unit of work on division of 2- and 3-digit numbers before moving on to learning about fractions of numbers.

**Science:**

In this unit, the children will recognise that living things can be grouped in a variety of ways. Through exploring and using classification keys, they will group, identify and name a variety of living things in the local and wider environment and begin to understand how changes in environments can pose dangers to living things.

**History:**

We will continue with our study of Victorian England. The class are really enjoying learning about what life was like for workers, parents and children as well as finding out about the huge industrial changes that occurred during this time.

**Geography:**

We are carrying on our work on ‘Extreme Earth’. This will include the impact of climate change on extreme weather.

**Art:**

We will be continuing to study the work of Alberto Giacometti and creating a sculpture in his style.

**PSHE:**

We will be learning about how to stay safe in various situations including online, when crossing the road and in cases of emergency. We will include some basic first aid procedures.

**PE:**

Mr Dowson will be in every Monday working on improving balance, coordination and skill development across a range of sports. On Fridays, we will continue with gymnastics.

**RE:**

We will be considering the question, ‘Why do Christians call the day Jesus die, Good Friday?’

**Music:**

We will be listening to different musical extracts from different genres to appraise them and consider their mood. We will then create some of our own soundscapes using a range of instruments to accompany creative writing. Our ideas will be represented through graphic notation.

**Computing:**

The class will learn to understand how and why data is collected over time and how computers use input devices called sensors to monitor the environment. Collect data as well as access data captured over long periods of time and study data points, data sets, and logging intervals.