**ENGLISH**

We will be reading lots of Greek Myths this half term, linked to our History topic. Children will identify key features, then plan and write their own using paragraphs. We will look at subordinating conjunctions and fronted adverbials, including how to punctuate these correctly.

**MATHS**

This half term, we will be focussing on place value and manipulating number up to 10,000. We will look at comparing, finding more or less, estimating and ordering. We will also look at Roman numerals.

**SCIENCE**

Our topic is **‘States of Matter’.** We will investigate and learn about solids, liquids and gases. We will find out how materials can change state as well as how and why this occurs. We will be carrying out lots of investigations and learning how to carry out a fair test.

**HISTORY/GEOGRAPHY**

This year, we will be focusing on one of these subjects for a full half term and then switching to the other subject for the second half term. This will enable more focus on the subject with longer times being allocated to the subject each week, enabling a deeper study of the topic. Over this half term, we will be looking at rivers, including how they are formed and the part they play in the water cycle. We will go out and walk our local river, Seaton Burn, and use field work to observe and record the features we can see. We will use practical experiments and ICT to research and investigate famous rivers around the world, and the impact they have.

**ART**

We will look at the work of Henri Rousseau, and investigate the effects of complimentary colours and colour families. We will improve our observational drawing skills by creating detailed drawings of birds. We will then look at the colour wheel and investigate mixing colours with paint, leading up to painting our own unique mythological creature.

**MUSIC**

In music, Mr Olatunji will focus on some general music skills, such as learning to play rhythms and listening to different genres of music.

**P.E.**

P.E. will take place on a Wednesday and a Friday each week. On a Wednesday Mrs Walsh will teach dance, focusing on characters and narrative through movement and gesture. On a Friday the lesson will be taught by a P.E. coach from Access Coaching, with Mrs Collins. The focus of this lesson will be the fundamentals of P.E.

**R.E.**

In R.E., we will be exploring the question, ‘What is the ‘Trinity’ and why is it important for Christians?’

**FRENCH**

We will be learning some conversational French.