Maths This half term, children will learn about angles as well as 2D and 3D shapes. They will learn to tell time to the nearest minute on a digital and analogue clock, use am/pm and answer questions about time durations including years, months and days as well as hours, minutes and seconds. In the final weeks, they will interpret and draw pictograms and bar charts, using these to collect and represent data. Children will continue to practise their times tables and be tested weekly to ensure they can quickly recall 10s, 5s, 2s, 3s, 4s and 8s by the end of the year.	YEAR 3 – SUMMER 2 "IRON MAN", FORCES $3 \times 6^{112/2}$, $5 \times 6^{112/2}$, $8 \times 6^$	English This half term, children will be exploring 'The Iron Man' by Ted Hughes. Through guided reading, children will make predictions, inferences, and retrieve key information to support class discussions. In writing, they will use the past tense, adverbials, and rich description to create engaging recounts and reports. Big events from the story will inspire newspaper articles and retellings from different perspectives, helping children to understand character motivation and narrative structure.
PSHE Pupils will continue to explore key concepts about making healthy choices about food and drinks and about how branding can affect what foods people choose to buy. They will be learning about the importance of keeping active and some of the challenges around this.	Geography This half term, pupils will use maps and atlases to locate and compare the physical features of their local area compared to Tanzania. They will learn eight points of a compass, 2 figure grid reference, some basic symbols and key to build their knowledge of the United Kingdom and the wider world. They will observe and describe physical features of the local area and Tanzania.	Science This half term pupils will finish their unit on light and shadows before moving on to learning about forces. In this unit, the children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. Children will classify objects as well as plan comparative and fair tests.
Art This half term children will be getting out and about to collect rocks and other natural materials to make their own sculptures in the style of Andy Goldsworthy. They will develop their sketching skills, make sculptures using the technique of rock balancing, and take photos of their sculptures at various stages.	Music Pupils are exploring how songs are built by learning about structure and layering. They compose their own short pieces using clear sections (such as verse and chorus) and experiment with layered textures to create more dynamic sounds and eventually create a class composition.	P.E. In PE this half term, students will learn different athletics skills such as throwing, running and jumping with a specialist sports coach. These will be skills linked to the upcoming Sports Day events. They will also develop their teamwork and problem-solving skills through OAA activities.
R.E. Building on from last half term's lessons, children will consider how and why people try to make the world a better place. They will also look at how festivals and family life show what matters to Jewish people.	Computing Pupils will develop their digital creativity while reinforcing essential e-safety skills. They will begin by learning basic desktop publishing techniques, progressing to more advanced layouts and formatting tools and create their own e-safety posters or presentations using these skills.	MFL Children will recap their knowledge of saying and writing colours, and then use this knowledge to say and describe the names of fruit and some food items.