

# **Curriculum Coverage**

## **Spring Term 2 2023**

### **English:**

We will continue with our study of Michael Morpurgo's 'The Butterfly Lion'. We will be working on improving our accuracy in using speech marks, using possessive apostrophes and writing recounts.

### **Maths:**

We will finish our unit of work focusing on division of 2 and 3 digit numbers before moving on to length and perimeter. We will then move on to learning about fractions of numbers.

### **Science:**

In this unit, the children will recognise that living things can be grouped in a variety of ways. Through exploring and using classification keys, they will group, identify and name a variety of living things in the local and wider environment and begin to understand how changes in environments can pose dangers to living things.

### **History:**

We will continue with our study of Victorian England. The class are really enjoying learning about what life was like for workers, parents and children as well as finding out about the huge industrial changes that occurred during this time.

### **Geography:**

We are carrying on our work on 'Extreme Earth'. This will include tornadoes and the impact of climate change on extreme weather.

### **Art:**

We will be studying the work of Alberto Giacometti and creating a sculpture in his style.

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#### **PSHE:**

We will be learning about how to stay safe in various situations including online, when crossing the road and in cases of emergency. We will include some basic first aid procedures.

#### **PE:**

Mr Dowson will be in every Monday working on improving balance, coordination and skill development across a range of sports. NUFC will be back every Friday, working on football and multi skills.

#### **RE:**

We will be considering the question, 'Why do Christians call the day Jesus die, Good Friday?'

**Music:** We will continue with our glockenspiel work- reading music based on a wider range of notes as well as composing some of our own tunes.

#### **Computing:**

The class will learn to understand how and why data is collected over time and how computers use input devices called sensors to monitor the environment. Collect data as well as access data captured over long periods of time and study data points, data sets, and logging intervals.