Dear all,

Welcome back! We hope that you all had a nice Easter break. It’s hard to believe that there is only one term left for our lovely year 4 children. We aim to make it a really fun half term with lots of memories to take with them to middle school. We will be sending out information about transition arrangements for middle school soon.

**General information:**

**PE:** PE days are Monday and Friday. Children must wear their PE kit every Monday and Friday. Please take earrings out in the morning on PE days and ensure that long hair is tied back.

**Water bottles:** Please make sure that your child has a water bottle in school every day. We don’t always have a teaching assistant in class with us, so getting drinks for children without bottles is sometimes difficult. Thank you.

**Coats:** Please always send a coat or jacket into school with your child, even if it seems warm in the morning.

**Spellings:** Please continue to access your child’s spelling list on Spelling Frame. They have a spelling test every Thursday. Children who are in the Rapid Catch Up group will continue to have their spelling tests in these sessions instead of on a Thursday.

**Times tables:** As always, we will be working hard to improve the rapid recall of times tables. Please support your child in their learning and practise of their times tables, using Times Tables Rockstars, Maths Frame, Hit the Button or any other method that your child enjoys. After the holidays we will be doing little times tables ‘tests’ on Mondays to aid progress. Please have a look at the ‘Times Table Test Schedule’ that we have sent out and added to our Curriculum Information page on the website and help your child to be ready for the tests.

**Reading:** We listen to your child read in various different contexts throughout the week in school and aim to hear your child read individually once a fortnight. Children in the Rapid Catch Up group rad to an adult daily in school. Please continue to listen to your child read at home. We recommend 10-15 minutes per day but we know that this is not always possible. As much as you can manage will be really beneficial to your child’s reading ability, even if your child is already a fluent reader. Please write a comment in your child’s reading record to let us know how they did and to highlight any issues or difficulties they may have had. Please send your child’s reading record into school every day.

**We will be sending out any relevant information about transition to middle school activities soon.**

Thank you for your continued support.

Miss Chivers and Mrs Collins