

English

The children will have daily phonics sessions in which we will consolidate the sounds and tricky words previously taught as well as moving onto Phase 5 sounds and tricky words. They will also take part in 2 small group reading sessions per week.

This half term we will be reading an array of high quality texts written by the author 'Oliver Jeffers, such as 'Lost and found' and 'How to catch a star.' The children will continue to focus on segmenting words to spell and using 'and' within their sentences.

Maths

This half term we are focusing on Addition and Subtraction within 10. We will also learn about 2D and 3D shapes.

This includes:

- Addition problems
- Subtraction (finding a part, crossing out).
- Subtraction fact families, subtraction on a number line
- Recognise and sort 2D and 3D shapes.
- Patterns with 2D and 3D shapes.

Computing

We will learn how to use a range of tools used for digital painting and be able to use these tools to create digital paintings, while gaining inspiration from a range of artists' work such as Eric Carle and Mondrian.

Learners will also consider online relationships and how to stay safe online.

PE

On **Tuesday's** we will focus on Fitness. Pupils will develop their understanding of the benefits of exercise and a healthy lifestyle.

On **Wednesday's** we will continue our Makaton Dance sessions with Mrs Melling.

Science

Our Science topic this half term is 'Everyday Materials.' This will focus on everyday materials, what objects do we make out of them and why we choose a certain material over another.

Year 1 Autumn 2

DT

We will be creating a windmill structure to support our work about the weather and seasons.

PSHE-Feeling safe

We will learn about keeping safe and managing risks.

- Safety in familiar situations.
- About personal safety.
- About people who help keep them safe outside the home.

RE

We will be investigating what is meant by a faith community.

History

Terrific Transport is our first History topic. We will be learning how transport has changed over time and focusing on George Stephenson as our significant person.

Music

We will be following our Charanga music program and thinking carefully about finding and following the beat/pulse of the music. We will also be learning and practising new songs for our Christmas Performance.