

Personal, Social and Emotional Development

We will be learning to:

- Follow our class rules and routines.
- Continue to build relationships with our peers and the adults in school.
- Express our feelings in an appropriate way, seek support with regulation and to consider the feelings of others.

Understanding the World

We will recognise that people have different beliefs and celebrate these special times in different ways. We will look at these celebrations:

- Halloween
- Bonfire Night
- Diwali
- Christmas

Communication and Language

If your child receives SALT support we will be following the advice of their therapist. In addition to this we will provide lots of opportunities for communication with adults in peers during group times, play times and snack time. We use lots of visual aids and Makaton to help us.

We will be learning to:

- Communicate wants and needs.
- Communicate with peers and adults during play.
- Follow simple instructions.

Physical Development

We will be learning to:

- Develop our self-care skills including toileting/ dressing and undressing.
- Develop our gross motor skills including climbing, jumping and developing our balance skills. We will do this in P.E. sessions.
- Develop our fine motor skills for mark making/ writing and using scissors. We will do this through lots of fine motor activities, such as dough disco and threading.

Ourselves and Celebrations

The Lighthouse

Autumn 1



Understanding the World

We will be learning to:

- Communicate likes and dislikes.
- Recognise what makes us unique and special by looking at our own appearances and how we are different from others.
- Show understanding of our families and understand that families are all different.

Literacy

We will be learning to:

- Use dominant hand.
- Give meaning to marks.
- To write our names.
- To form letters correctly.
- To listen to a story and join in with repeated phrases.

We will also work with children on their phonics at their level; whether that is listening to environmental sounds, recognising initial sounds or reading words within their appropriate phonic phase.

Mathematics

This half term our focus will be on number recognition, counting, addition and subtraction (where appropriate). We will do lots of practical work including number songs, books, number tracing, number hunts etc.