

English

The children will have daily phonics sessions following the Little Wandle phonics scheme. They will also take part in 2 small group reading sessions per week.

This half term we will be reading an array of high-quality texts, such as 'The Lonely Beast' and 'Lost in the Toy Museum.'

Maths

This half term we will focus on Number. We will learn about Place Value (within 10)

This includes:

- Sorting objects
- Counting objects
- Representing objects
- Recognising numbers as words
- One more than/One less than
- Less than/greater than

Computing

We will develop our understanding of technology and how it can help us. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and think about how we feel in different online scenarios with regard to e-safety.

PE

Tuesday- We will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

Wednesday- we will take part in Makaton Dance sessions with Mrs Melling.

Science

Our first Science topic is 'Plants.'

The children will explore the different parts of a plant and what its job is.

The children will also learn about 'Coniferous trees' and 'Deciduous trees.'

Year 1 Autumn 1

RE

We will be investigating what is meant by a faith community.

PSHE- Friendship

We will explore friendships, how to make friends and how to navigate difficulties within a friendship.

Geography

Our first topic in Geography is 'Here I am.' The children will learn the difference between a village, town and city. We will explore human and physical features and explore simple maps.

Art

The children will explore what an Artist is. They will explore artists such as 'Paul Klee' and 'Piet Mondrian.'

Music

We will be following our Charanga music program and thinking carefully about finding and following the beat/pulse of the music. As well as listening to music from the genre WESTERN CLASSICAL TRADITION AND FILM.