

## English

This half-term in English we will be looking at the book 'King of the sky' by Nicola Davies which explores a boy starting a new life in a new country, a young boy feels lost and alone - until he meets an old man who keeps racing pigeons. Together they pin their hopes on a race across Europe and the special bird they believe can win it: King of the Sky. Children will write setting descriptions, punctuate speech between characters and write a 1<sup>st</sup> person narrative. The focus will remain on accurate sentences whilst utilising a range of conjunctions, adverbs, and prepositions.

## Maths

Children will explore fractions this half term, understanding the role of the denominator and numerator. Children will then move onto exploring mass and capacity. Timestables will remain a focus for year 3, where children should now be consolidating their knowledge of  $2x$ ,  $5x$ ,  $10x$ ,  $3x$ ,  $4x$  and  $8x$ .

## Science

Children will continue developing their knowledge of plants from last half term. They will also develop their STEM knowledge engaging in different, weekly STEM activities.

## History

This half term explores the question 'Should we celebrate the Ancient Egyptians?' Children will learn about the significant people - King Tutankhamum, Howard Carter. They will look at how the Ancient Egyptians creations were key innovation on inventions and their impact today. Children will also look at civilisation- why they developed their civilisation around the Nile?

## PE

On a Thursday, Mrs Collins will teach us PE. Children will be developing their hockey skills. We will do this for 3 weeks before moving onto DT with Miss Watson.

On a Friday, Miss Watson will teach us PE. This focus for the half term will be yoga.

# YEAR 3 CURRICULUM WEB SPRING 2

## Music

Children will be exploring musical styles this half-term in Music. Music, with all its styles, has changed and shaped lives around the world. When you listen to music and it changes from loud to quiet or quiet to loud, it can be very exciting! We call these changes 'dynamics'. Loud sounds are called 'forte', and quiet sounds are called 'piano'. Explore these changes in dynamics within the music in this unit.

## French

In French we will learn different colours and develop more conversational language. Children will continue to learn about French landmarks and key celebrations.

## DT

The children will begin exploring the science of pneumatics, using syringes and plastic tubing. They will use this equipment to compare the power of air with the power of water. The children will then consider real-life examples of pneumatics in the wider community each as drills, bridges and bicycle pumps. They will apply their knowledge to design and make a toy with a moving part.

## Computing

Children will be learning about data and information: branching databases. During this unit, learners will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

## RE

With Miss McNab, children will build on last half terms learning and continue to explore the religion of Islam and look at what Ramadan is and the celebration of Eid-al-Fitr.

## PSHE

Children will be celebrating differences this half term and learn about valuing the similarities and differences between themselves and others, learn about what is meant by community and learn about people belonging to different groups.