



SEATON SLUICE FIRST SCHOOL FRENCH

Scheme of Work: Years 3 and 4

Intent

The main focus of MFL will be to give pupils a well-rounded knowledge of the basics of our chosen language: French. From Year 3 to Year 4 there will be a clear progression of skills which involves new learning and recapping on previous teaching, building vocabulary and language. In these weekly lessons we will provide an appropriate balance of spoken and written language that will lay the foundations for further foreign language teaching. Pupils will be able to understand and communicate ideas, facts and feelings in speech and writing with a main focus being on practical communication. In addition, we aim to celebrate the diversity of language by holding a languages week annually where we hope to foster pupils' curiosity and deepen their understanding of the world and other cultures.

	Listening	Speaking	Reading	Writing	Intercultural Understanding
Year 3	Listen to sound patterns and words. Classroom instructions e.g. Ecoutez, Regardez, asseyez-vous, Listen and respond to rhymes and simple stories. New vocabulary. Peer conversations and partner work.	Say numbers 0 -15 Say simple greetings e.g. Bonjour, comment ca va? Ask and say name e.g. Comment t'appelles-tu? Je m'appelle.... Ask and say age – Quel age as tu? J'ai 8 ans. Say colours. Say names of fruit and some food items. Say days of the week and months of the year	Read numbers Read key vocabulary. Match up words and pictures.	Write names of colours. Write days and months Write names of some fruit and some food items. Write a Christmas greeting. Write an Easter greeting.	Identify social conventions in other cultures. Have an awareness of some celebrations and festivals e.g. Easter, Christmas, Shrove Tuesday



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Year 4	Listen to and follow a short story. Listen for key sounds in rhyme	Join in singing a French song. Recite a short poem from memory. Say parts of the body Say names of zoo animals e.g. le tigre, l'elephant, l'ours. Say letters of the alphabet Use simple adjectives to describe such as grand, petit. Use simple Christmas vocabulary Say family vocabulary such as mere, pere, fils, fille Present a short role play introducing family members. Ask and answer questions. Use vocabulary for story 'Le radis geant' Say names of animals as pets Begin to understand that verbs need to be conjugated e.g. avoir	Follow a French story and join in reading.	Write individual words or short sentences in French.	Recognise names of some places in France inc names of some major airports and ports. Understand possibilities for travelling abroad. Compare traditional stories e.g. the enormous turnip. Play a traditional game and sing songs. Know about Easter and Christmas traditions.
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		J'ai, Je n'ai pas Etre – Je suis, il / elle est Say names of some hobbies e.g. danser, nager, jouer au football Give opinions e.g. J'aime, Je n'aime pas Say numbers 15 – 31 Say names of some weather phrases Say names of clothing needed for a holiday			
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