Year 4

Curriculum Coverage

Autumn Term 2

ENGLISH

We will be looking at poetry this half term. We will be reading, performing and writing a range of poems types, including list poems and kennings. We will continue to focus on our reading and writing skills, including use of punctuation and handwriting.

MATHS

This half term, we will be focussing on area to begin with. We will then move onto the 3, 6 and 9 times tables and how we can use them to solve problems. We will continue to work on our other times tables.

SCIENCE

Children will learn about electricity and what it is used for. They will construct a simple electrical circuit, identifying and naming its basic parts. They will use their knowledge of complete circuits to identify whether a lamp will light. They will recognise some common conductors and insulators, and associate metals with being good conductors.

HISTORY

We will spend one or 2 final sessions looking at Ancient Greece and then our focus will move to our Geography topic.

GEOGRAPHY

Over this half term, we will be looking at rivers, including how they are formed and the part they play in the water cycle. We will go out and walk our local river, Seaton Burn, and use field work to observe and record the features we can see. We will use practical experiments and ICT to research and investigate famous rivers around the world, and the impact they have.

ART

We will finish our unit on mythical creatures, by creating our own creature in paint.

DT

Our topic is 'Christmas Lights'. We will research, design and build our own lights, using our knowledge of electrical circuits.

MUSIC

Please see attached information from Mr Olatunji.

COMPUTING

Please see attached information from Mr Olatunji.

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Curriculum Coverage

Autumn Term 2

P.E.

On a Monday with Mrs Walsh we will be continuing Dance, with a particular focus on learning dances for our Christmas show. On a Friday, Mr Carron will continue to focus on the fundamental movements needed for sport.

<u>R.E.</u>

In R.E., we will be exploring the question, 'What is the 'Trinity' and why is it important for Christians?'

FRENCH

We will be learning some more conversational French.

PSHE

Please see attached information from Mr Olatunji.