

## Communication and Language

Children will learn how to sit and listen for a short story/ circle time or when an adult is speaking.

There will be a big focus on children using language to express their needs and ask for help. Adults will model language to support this.

Children will listen to a wide range of stories, rhymes, and songs and begin to join in with repeated parts.

Children will learn to stop and show hands when they hear the tambourine and 'Everybody, stop and listen'.

Children will learn to be quiet when someone else is talking during group times until it is their turn to speak.

Children will learn to respond during the morning register and learn the names of staff and other children in the class.



## Physical Development

Children will learn how to use the toilet and wash their hands independently.

They will practise putting on their own coats using the 'hood' or 'flip over' method.

The children will learn to find the 'loop' on their coat and hang it on their peg.

The children will learn to put on their own aprons.

The children will develop skills in climbing, balancing, and jumping.

We will start 'Squiggle whilst you Wiggle'. A prewriting program to develop fine muscle and gross motor control. This will help the children to coordinate their bodies.

The children will take part in daily fine muscle activities including 'Dough Disco'. They will also practise using tweezers, scissors, threading, and other mark making tools.



## Mathematics

There will be a big focus on noticing. Adults will regularly ask 'What do you notice? What do you see?'

They will learn to recognise, name and match colours

The children will sort objects by various attributes such as shape, colour and size.

Children will learn about patterns.

Children will learn about the oneness of one and the twoness of two.

Children will learn how to subitize.

Children will sing songs that focus on counting forwards.

The children will learn how to use a 5/10 frame when self-registering. They will be able to say when it is full or empty.



## Expressive Art and Design

Children will be able to express themselves creatively in nursery. They will be able to explore the paint freely, using a range of tools and techniques.

The children will be able to experiment with different materials and textures and how to join them using glue and sticky tape. The children will create pictures of themselves, concentrating on some facial features.

The children will express themselves through a variety of small world play, the home corner and other role play opportunities.

Support your child by reading to them as often as you can.



Please support your child by encouraging them to put on their own coat and shoes.

# Nursery Curriculum Map

## Autumn One



## Personal, Social and Emotional Development

Children will be able to leave their grown ups each morning, knowing that they will come back at home time.

Children will play alongside other children and begin to build positive relationships with other children and adults in nursery.

The children will learn our rules, routines and expectations and accept when they must follow an instruction they don't like. The children will help make a set of class promises that we will refer to throughout the year.

Children will learn that we must share and take turns.

Children will learn to ask for a grownups help during conflict rather than hitting/snatching/pushing. Children will learn to use the sand timers as a visual way to understand time and turn taking.

## Literacy

The children will listen to carefully chosen stories, rhymes, and songs. These will be read several times so that the children become familiar with them and can join in.

There will be a big focus on learning new vocabulary. Adults will model any new vocabulary within the provision and encourage the children to use it themselves.

Children will notice how their name looks and find the initial letter themselves.

Children will always have mark making opportunities around nursery.

The children will begin 'Squiggle whilst you Wiggle' and focus on the 'Up and down' movement



## Understanding of the World

The children will spend this half term settling in. They will have time to learn about our nursery environment and explore it.

They will learn about our rules, routines, and the expectations we have in our school.

We will learn about each other; our likes and dislikes and we will learn how to be together in the same environment so that we can develop a calm and purposeful learning atmosphere.

We will share our 'All about me' booklets so that we can learn more about each other, including our names and about our families.