


<p style="text-align: center;"><b>Maths</b></p> <p>This half term, children will be focusing on multiplication and division, starting with the 4 and 8 times tables. They will also learn multiples of 10 and learn to multiply and divide a 2 digit number by a 1 digit number and they will learn scaling and use reasoning to solve multiplication problems. Children will continue to use TT Rockstars to practise their times tables.</p>	<p><b>YEAR 3 – SPRING ONE</b></p>  <p><b>ANCIENT EGYPTIANS, PLANTS &amp; NON-FICTION</b></p>	<p style="text-align: center;"><b>English</b></p> <p>Through exposure to a variety of text types and enjoyment of non-fiction, children will identify features of non-fiction and information texts and will use this knowledge in their own non-fiction writing, such as creating fact files, articles and non-chronological reports. We will continue to promote reading for pleasure and teach reading comprehension and fluency. Children will be set weekly spelling rules on Spelling Shed and will have a spelling quiz every Monday.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>Children will be exploring Strengths and Challenges this half term, including challenges we may face in life and how we can take steps to support ourselves in overcoming these, in addition to celebrating our individual strengths</p>	<p style="text-align: center;"><b>History</b></p> <p><i>Should the Ancient Egyptians be celebrated?</i> We will be looking at Ancient Egypt this term, looking closely at how the first settlers used the River Nile for their civilisation and the successful way of life that the Egyptians led. Children will learn about how they communicated using hieroglyphics, worshipped ancient Gods, and mummified significant figures.</p>	<p style="text-align: center;"><b>R.E.</b></p> <p>Children will continue to learn more about Islam and consider who is a Muslim and how do they live. We will begin to look at Muslim beliefs, looking specifically at how worship and festivals can demonstrate what matters to those of Muslim faith.</p>
<p style="text-align: center;"><b>Science</b></p> <p>This half term pupils will be focussing on plants. We will recap our prior knowledge of the parts of a plant, looking further into each of their purposes. Children will discover what plants need to grow and survive and how water moves around the plant from the roots. Finally, children will explore the life cycle of plants.</p>	<p style="text-align: center;"><b>MFL</b></p> <p>Using their knowledge of numbers and basic greetings, children will be able to ask and answer 'How old are you?' in a French conversation. Pupils will also be learning how to speak and listen to the months of the year and the days of the week.</p>	<p style="text-align: center;"><b>P.E.</b></p> <p>Children will be learning the invasion game handball. In this unit, they will develop their understanding of attacking and defending by using different passes and developing their throwing and catching skills. They will also be developing their balancing, rolling and jumping skills to create sequence work.</p>
<p style="text-align: center;"><b>Art &amp; Design</b></p> <p>This half term we will produce observational plant drawings. The children will be introduced to skills in observing shape, size, texture, proportion and character looking at the botanical artists.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>This half term children will learn the concept of sequencing in programming through Scratch. They will be able to use a selection of motion, sound, and event blocks to create programs, featuring sequences and apply stages of program design.</p>	<p style="text-align: center;"><b>Music</b></p> <p>This term, children will focus on Musical Literacy and Rhythm, learning to read music, play instruments, compose simple pieces, and explore diverse musical styles. They will combine technical skills with creative expression through practical performance and musical appreciation.</p>
<p><b>Geography/D&amp;T will not be a focus this half term.</b></p>		