

English

The children will have daily phonics sessions following the Little Wandle phonics scheme. They will also take part in at least 3 1:1 reading sessions per week.

This half term we will be reading several high-quality texts, such as 'Mrs Armitage on Wheels' and 'Can't You Sleep Little Bear?' During English lessons we will focus on clearly segmenting words to spell, using the correct letter formation and using finger spaces to separate words.

Science

This half term our topic in Science is materials. During this topic we will not only look at the material but the object itself and its purpose.

Geography

Our Geography topic this half term in the "UK." We will learn about 'Our Local Area' and the four countries and capital cities that make up the UK.

Maths

In Maths we will be:

- Counting and understanding numbers within 20.
- Using a number line to 20.
- Comparing and ordering numbers to 20.
- Finding and making number bonds to 20.
- Doubles and near doubles.
- Subtracting ones using number bonds.
- Subtraction-counting back.
- Subtraction finding the difference
- Missing number problems.

Computing

During computing we will be learning how to log on independently. The children will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Then be able to use 2simple to create a picture.

PE

Tuesday- In PE we will be developing our gross motor skills and coordination. This will be done through lots of climbing and fundamental, manipulative skills like throwing and catching a ball.

Wednesday- we will take part in Makaton Dance sessions with Mrs Melling.

Shell Class – Spring 1

PSHE

We will learn about what makes us special and our roles and responsibilities at home and in school.

Art

We will be focusing on using different materials and being able to use our fine motor skills to achieve the desired effect.

TACPAC

The children will be given the chance to engage in TACPAC every Monday afternoon, this a sensory communication method using music, touch, and textured objects. To develop sensory alignment and build communication skills

Music

We will be following our Charanga music program and thinking carefully about finding and following the beat/pulse of the music. We will also be exploring a range of different musical instruments thinking carefully about how the sounds make us feel.