

PSHE

Mrs Dale will be introducing a new topic, 'What Helps Me Choose?' where children will look at healthy food choices and things that influence their decisions, such as advertising.

Maths

For the first week, we will continue and complete our unit on properties of shape. Children will move on to Time, understanding the differences between analogue and digital clocks and gaining confidence when reading these accurately. Finally, children will end the term on a practical topic, Mass and Capacity, recognising different masses and comparing the capacity of containers and objects.

Science

Initially, we will complete our learning on Light, looking at how we can protect our eyes from the Sun based on what we know about how light travels. We will then begin to look at Forces, understanding how magnets can attract and repel. Children will conduct an experiment with a variety of materials, predicting whether they believe they will be magnetic or not based on their knowledge of material properties from KS1.

MFL

Children will recap their learning from this year and put together a 'French Dictionary' with their vocabulary whilst practicing verbally.

History

Children will continue our learning on Ancient Egypt, looking closely at how they lived using our knowledge of the river Nile, using hieroglyphics, worshipping ancient Gods and mummification. We will look at artefacts which we still use today and how the civilisation of Ancient Egypt has impacted how we live today.

Year 3 – Summer Two



Forces, Food Choices and Facing the Clock!

Art/D&T

Mrs Dale will continue to teach Art this half term. Children will continue looking at the work of Andy Goldsworthy, in addition to taking part in a whole school art project which will lead to an end of year exhibition of art to celebrate!

English

For the first weeks, we will complete our learning on evocative poetry, looking at the impact of onomatopoeia and sound. We will then look at Recounts, using Ted Hughes' 'The Iron Man' text to support with this. Children will learn to recount chronological events in the form of newspapers, diary entries and more.

R.E

We will continue discussing 'What kind of world did Jesus want?' before moving on and linking it to our final focus, 'Why and how do people try to make the world a better place?'

Geography

In Geography we will continue with our geographical comparison of England and Tanzania. Children will compare the human and physical features and how they have grown according to their landscapes and purpose. We will link the physical geographical features to the human geography of each country and discuss the Impact this has on both tourists and locals. We will look at tourism and how this can impact locations both positively and negatively. Children will learn the 8 points of a compass and some basic map symbols to support their understanding of their wider world.

P.E

Whilst Mr Dowson teaches Athletics to Year 3 on a Monday, Miss Brunton will teach OAA (Outdoor Adventurous Activities) on a Friday.

Computing

We will return to programming, looking at the links between events and actions. Children will programme using Scratch, before designing a game where a character will complete an action based on an input.

Music

Mrs Bennett will continue teaching Music for 1 hour each week. Pupils will be composing songs on untuned percussion using learned rhythms and note values.