Maths

This half term pupils will focus on addition and subtracting numbers up to 100. They will be able to subtract a 1 digit number from a 2 digit number, say 10 more/less than a number, subtract two 2-digit numbers and solve missing number problems.

They will continue to learn about 2D/3D shapes and lines of symmetry. Pupils will also take part in Mastering Number, four short weekly sessions developing fluency, confidence, and flexibility in working with numbers.



English

This half term, children will review and consolidate their sentence writing skills which includes using, with increased accuracy capital letters, full stops, question marks and exclamation marks, and include adjectives and co-ordinating conjunctions to add more detail to our sentences. The children will have daily phonics sessions in which we will consolidate the sounds and tricky words previously taught as well as continuing to follow the Little Wandle phonics scheme. Children will also take part in 2 small group reading sessions per week. Our text study will be 'The Lonely Beast' by Chris Judge.

PSHE

Pupils will explore key concepts about relationships. Children will consider the importance of special people in their lives, what makes a good friend and how to make friends, and who can help them with friendships both on and offline.

History

This half term pupils will learn about the event of the Great Fire of London. They will learn about how the fire started and the factors that caused it to spread. They will look at a timeline of events, key figures such as Samuel Pepys and compare the Fire Service in the past to the present day. We will also have a special visit from the Fire Service.

R.E.

This half term children will answer the question: Why does Christmas matter to Christians? Children will learn about the Nativity and be able to give a clear, simple account of the story of Jesus' birth and why he is important to Christians.

Science

This half term pupils will identify and compare the suitability of a variety of everyday materials for particular uses. The children will use scientific skills such as classifying materials for example samples of wood, metal, plastic. Children will also test materials for different uses to answer questions like 'Which material would be best to make a teapot with?' 'Which fabric would you use for curtains?'

D&T

In Design and Technology, children will explore the stability of and methods to strengthen structures. They will learn about the structure of houses linking to the story 'The Three Little Pigs'. They will follow the DT cycle - Research, Design, Make, Evaluate and Refine to determine the best material to use to make a strong and stable structure, before designing and making their own house.

P.E. / MPower

This half term pupils will take part in a range of activities to develop components of fitness. Children will explore and develop agility, balance, co-ordination, speed and stamina. They will be given the opportunity to work independently and with others as well as develop their perseverance, and determination to work for longer periods of time. Children will continue to have weekly Makaton/Dance sessions with Mrs Melling.

Computing

This half term learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. They will understand the concept of landscape or portrait and look at different effects. Finally, they will use this knowledge to recognise that images they see may not be real.

Music

This half term pupils will develop singing skills, improving pitch accuracy and using dynamics such as loud and quiet. They will listen to music from different genres and traditions, compose in response to ideas, and record using notation. Pupils will explore pulse, rhythm, pitch, tempo, and beat groupings through games, movement, and performance.

Geography/Art will not be a focus this half term. KS1 will be practising for their Christmas shows - please refer to the newsletter and website for information.