**ENGLISH:** We will be looking at play scripts and adapting a traditional fairy tale, before writing our own play script. We will build on work children have previously done on past tense, and become familiar with present perfect tense and when and why it is used in playscripts.

**MATHS:** We will begin by looking at money, including writing money as decimals and converting between pounds and pence. We will then move onto learning about time, including the 24 hour clock. We will also continue to work on our times tables.

**SCIENCE:** We will be continuing our work on Living things and their habitats before moving on to a new unit of work called Animals including Humans. We will learn about the human body, including teeth and digestion.

**HISTORY:** We will be learning about The Shang Dynasty and we will compare this to other early civilizations. The children will learn who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They will also learn about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies.

**DT:** We will be learning about the structure of bridges, and how engineers use reinforcement. We will be looking at out local bridges and which techniques they use. We will then be designing and building our own bridge for Seaton Sluice.

**P.E**: We will be learning the rules of cricket, as well as the skills needed for bowling, fielding and batting. We will also be learning how to play tag rugby; focusing on the individual and team skills needed to be successful.

**R.E:** In RE the children will consider how and why people mark the significant events of life.

**PSHE:** Next term (Summer 1), pupils will be learning about growing up and changing as part of their Relationships and Health Education. The curriculum covers several key areas including:

* Understanding the human life cycle and how our bodies develop and change. This terms study will emphasize that everyone's development journey is unique and individual.
* Learning about puberty, including physical changes and emotional impacts, with strategies for managing these changes
* Personal hygiene during puberty and challenging gender stereotypes around grooming
* Developing skills for healthy friendships and understanding appropriate relationship boundaries

**COMPUTING:** We will focus on two key areas of computing. Firstly digital creativity skills through photo editing, learning how to use various editing tools and understanding their impact. The second half of the term will concentrate on essential e-safety topics, where students will learn about protecting personal information online, understanding digital advertising, and exploring important concepts like internet privacy and online consent. This comprehensive program aims to develop both practical digital skills and responsible online behavior.

**Music:** Pupils will develop their musical skills across four key areas. In singing, they will practice songs with different interval patterns to improve their vocal range and technique. For listening skills, they will study Oasis's "Wonderwall" to understand melody, chords, and the song's significance.

They will also explore music technology, using GarageBand to create their own compositions with multiple tracks and instruments.

Finally, they will learn to perform with various musical expressions, including smooth and sharp notes, volume changes, and different speeds.

**FRENCH**: We will learn some conversational French, including how to talk about ourselves and our families, likes and dislikes.