



### Maths

- Introduce zero
- Subitise 0 to 5
- Represent & composition 0 to 5
- 1 more & 1 less
- Conceptual subitising to 5
- Mass
- Capacity
- Find, represent, composition of 6, 7, 8
- Make pairs-odd and even
- Double to 8 (find a double)
- Double to 8 (make a double)
- Combine 2 groups



### Personal, Social and Emotional Development

- Shows pride in their work and shares with the class.
- Can make choices more independently
- Communicate needs effectively
- Behaves appropriately and follows the rules
- Manages their own needs independently
- Seeks others to share experiences



### Literacy

- Comprehension development-  
Make a simple prediction based on the pictures or text of a straightforward story that is read aloud to them.
- Show understanding of some words and phrases in a story that is read aloud to them.

#### Reading-

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read a few common exception words matched to the Little Wandle phonic programme.

#### Writing-

- Use appropriate letters for initial sounds.
- Orally compose a simple sentence and hold it in memory before attempting to write it.
- Spell to write VC and CVC words independently using Phase 2 graphemes.



### Communication and Language

- Maintains attention appropriately through group times.
- Listens attentively and thinks about what they are saying.
- Makes predictions
- Adds more complex storylines to their play
- Gives more detailed explanations

# Reception Curriculum Web - Spring 1



### Physical Development

#### Get Set 4 P.E: Ball skills

- Fine motor skills: Daily through continuous provision including threading, dough disco, cutting, tweezers, drawing, writing, painting
- Gross motor skills: Daily through continuous provision including dancing, action songs, Squiggle whilst you Wiggle, large scale construction, yoga, OT exercises, large scale painting



### Expressive Art and Design

- Drawing: Faces with more complex details.
- Artist: Joan Miro
- (Doodling to create 'automatic' artwork and painting wash backgrounds, exploring colour)
- Painting: Explore different types of paint
- Printing: Print with natural objects and food
- 3D: Create paper snowflakes
- Textiles: Explore materials for winter



### Understanding the world

- Recognise, know and describe features of hot and cold places
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter - water to ice.



#### Lunar New Year


R.E Special places of worship




# Core Book - Here comes Jack Frost




## Target Memories




Freezing is when a liquid, like water, gets very cold and turns into a solid, like ice.



The polar regions are the coldest parts of the Earth. They have lots of snow and ice. The Arctic is at the very top. Antarctica is at the very bottom.



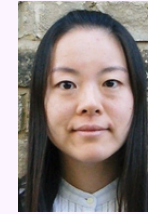
Memories are things we can remember. We can cherish happy memories in our hearts.




Melting is when something solid, like ice, gets warm and turns into a liquid, like water.




Author



Kazuno Kohara

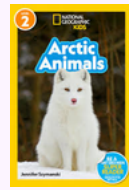


Some special animals live in the polar regions.




Colours like blue, green and purple are cool colours. They might make us think of chilly weather.

Books to share



# Reception Vocabulary Plan- Spring 1


## Here comes Jack Frost

Spring 1		Animals
Focus Book		Arctic Animals (North Pole)
Tier Two Vocabulary	<p>Frost whisper shiver glimmer delicate chilly glistening figure mysterious transform Hibernate Kenya Africa</p>	<p>Polar bear Arctic fox Walrus Narwhal Beluga whale Arctic hare Snowy owl Reindeer Seal</p> <p>Antarctica (South Pole)</p> <p>Penguin Seal Orca Albatross Antarctic Krill Snow Petrel</p>
	<p>Melt Freeze Solid Liquid Community Arctic Antarctica Temperature Flubber Flippers Webbed Waddle Camouflage Adapt Survival</p>	

# Core Book - Handa's Surprise




## Target Memories


First type text

Kenya is a hot country in Africa.




Ugali

People eat different foods depending on where they live.



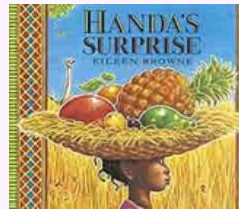
First type text

Some people carry things on their heads to balance heavy loads.



First type text

Fruits grow well in Kenya and help to keep people healthy.





First type text

Some people in Kenya live in villages and some in big cities.



First type text

In Kenya, People mostly speak Swahili and English.



First type text

Some Kenyan people wear bright, colourful clothes with beautiful patterns.



First type text

Traditional Kenyan music includes drums and singing.



First type text

Some Kenyan homes are made of mud and straw, others are made of brick.

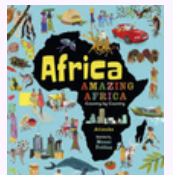
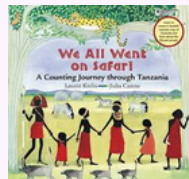
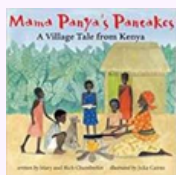


First type text

Animals like elephants, giraffes, zebras, lions and monkeys live in grasslands, called the Savannah.



Books to share



# Reception Vocabulary Plan- Spring 1

## Handa's Surprise

Spring 1		
Focus Book		
Vocabulary	Kenya Africa country journey delicious surprise lively village tropical beautiful animal friendly basket savannah safari Mountains village city traditional bright pattern	wildlife market cultural traditional community balance heavy load mud straw brick grasslands healthy fruits Swahili English colourful

- Animals  
 elephant  
 goat  
 sheep  
 hen  
 ostrich  
 zebra  
 giraffe  
 antelope  
 parrot  
 lion
- Fruits  
 banana  
 orange  
 tangerine  
 passion fruit  
 mango  
 pineapple  
 guava  
 avocado

