

United Curriculum: Geography

	Year 1	Year 2	Year 3	Year 4
Autumn	Here I Am [Aut1] Locating our school in our local area and identifying local physical and human features on a map and during fieldwork.	Mini Mappers Studying the human and physical geography of the local area with an introduction to scale and fieldwork.	United Kingdom [Aut1] Locating the UK, Great Britain and the British Isles, and regions and counties; identifying physical features and regeneration of one region .	Looking at South America and Brazil Locating lines of longitude and latitude and South America; understanding Brazil's physical features and climate, and its human settlements in Rio de Janeiro .
Spring	Where We Are Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features.	Hot and Cold Deserts [Spr1] Locating hot and cold deserts, and identifying common physical and human features.	Volcanoes Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere.	Tropical Rainforests [Spr2] Understanding the key features of a rainforest ecosystem, the contributions they make to the world and the threats they face (using the Amazon Rainforest).
Summer	There You Are Understanding where we live on the global scale; locating continents; and comparing the human and physical features of an area in the UK with an area in Kenya .	Rivers, Seas and Oceans Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas.	Looking at Europe and Tourism [Sum1] Comparing the human and physical features of the Alps, the Amalfi Coast and a local area, and exploring the impact of tourism in these areas.	Earthquakes and Human Settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan .

Most of the case studies used come from the UK, Europe or North / South America, as per the re
 However, teachers may choose to change the **highlighted case studies** to reflect the inte

