

Seaton Sluice First School

Welcome to Nursery



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Headteacher Message

I would like to start by welcoming you to Seaton Sluice First School and hope you and your child enjoy a long and positive relationship with us.

Seaton Sluice First School is a happy and friendly school, staffed by a committed and talented team of teachers, teaching assistants and support staff and an active Governing Body. We share a commitment to achieving the highest possible academic standards alongside the development of children as confident, caring and responsible individuals.

At Seaton Sluice First School, we firmly believe that children benefit when they know there is a positive relationship between home and school. Your child is already at least three years old and you know them really well. We look forward to a close partnership that brings about the best possible outcomes for your child.

We encourage our parents to join in with Stay and Play sessions and to keep us in touch with what is happening outside school. The most important thing is that you feel you can talk to us if you have any worries or concerns - often a simple chat can put things right.

I look forward to meeting you in the near future.

Kind Regards,

Mrs A Bennett
Headteacher



Our Vision

Our curriculum is designed in a sequential way to ensure progress towards our end of year curricular goals. At Seaton Sluice First School, our curriculum incorporates everything we want the children to experience, learn and be able to do. It meets all the requirements of the educational programmes in the statutory framework for the Early Years Foundation Stage (EYFS) and has the flexibility to allow us to respond quickly to children's individual needs. The intent for our children is for them to enter the next stage of their education ready to tackle new challenges with confidence and a positive mindset.

Our vision is to create happy, curious, lifelong learners with a curriculum led through stories.

We believe in the importance of play in early childhood development. Through well-planned play and structured activities, both indoors and outside, children can inquire and develop a range of skills that will help them move through life and school.

Our exciting story-based curriculum promotes creativity, independence, and a lifelong love for reading and learning. Working with our families; together to give all children the best start in life. We understand that interactions, language, and a stimulating environment are crucial for children's development. Our curriculum focuses on expectations and routines, experiential (play) learning, and deliberate (enhanced) learning, ensuring a high-quality, broad and balanced educational experience for all children in our community.

Our Team



Mrs A Bennett
Headteacher



Mrs K Walsh
Deputy Head



Mrs D Williamson
Assistant Head & SENCO



Miss N McKay
Learning Support Assistant



Mrs N Mays
Nursery Teacher



Mrs Johnson
Office Manager

What will my child be doing?

Prime Areas

In Early Years, children learn new vocabulary and knowledge across different areas of learning.

The Prime Areas of learning are fundamental to your child's development and develop quickly in the Early Years. These prime areas include:

Personal, Social and Emotional Development

Children's personal, social and emotional development is crucial for them to lead happy and healthy lives. Our children will be supported to manage emotions, develop a positive sense of self, set simple goals and have confidence in themselves. Children will learn how to make good relationships, co-operate and resolve conflicts peacefully.

Communication and Language

The development of children's spoken language and use of vocabulary underpins all seven areas of learning and development. Reading frequently to children and engaging them actively in stories will support this development.

Physical Development

Physical development is vital for children, enabling them to pursue happy, healthy and active lives. Gross and fine motor skills will be developed through opportunities provided both indoors and outdoors.



What will my child be doing?

Specific Areas

The Specific areas of learning include the essential skills and knowledge for children to participate successfully in society, providing important contexts for learning. These areas are usually depended further in Reception and include:

Literacy

It is essential that children develop a lifelong love of reading. Children and adults will develop this love through sharing and talking about books together. Children will develop their ability to listen, hear rhymes, and have conversations about books, developing their vocabulary. By the end of Reception, children will have developed their ability to read independently.

Mathematics

Children will develop positive attitudes and interests in maths, looking for patterns and relationships, spotting connections and having a go. We aim to develop a strong grounding in numbers to excel mathematically. Overtime, they will develop a deep understanding of numbers to 10 and the relationships between them. Children will also develop their use of spatial reasoning skills across all areas of maths including shape, space & measures.

Understanding the World.

Children will make sense of the world around them and their community. Opportunities and experiences will give children a chance to build important knowledge and vocabulary to understand our diverse world.

Expressive Arts and Design.

Children will have opportunities to engage with the arts to develop their imagination and creativity. Children will develop their ability to interpret and appreciate what they see, hear, observe and respond.

*"WHEN WE GIVE EVERY CHILD THE BEST START
IN THEIR EARLY YEARS.*

WE GIVE THEM WHAT THEY NEED TODAY.

*WE ALSO SET THEM UP WITH
EVERY CHANCE OF SUCCESS TOMORROW"*

'DEVELOPMENT MATTERS 2021'



Getting Started

Step 1:

Applying for a nursery space for your child couldn't be easier! Fill in the online form on our website or pop in to see Mrs Johnson in our school office to collect a paper application form.

Step 2:

Once your child turns 3 yrs old and a space becomes available, we will be in touch to offer them a place at our nursery. This offer will usually come in the form of an email or letter. Please reply by the date specified to secure your place or if you no longer require the place please let us know.

Step 3:

You will receive an information pack through the post, including a number of important forms to fill in and return to school. This will include a date for you and your child to attend a 'Stay and Play' event at school.

Step 4:

Before starting Nursery, we will invite you and your child along for a "Stay and Play" visit. In September, this visit will be just for parents and children new to our Nursery. However, if we have space for a January or Easter intake, this will take place with the current nursery children. This visit will last approximately 45mins and is an excellent opportunity for you and your child to become familiar with the Nursery environment. It also allows you to meet other parents and children who will be joining the class at the same time as your child. Please bring along your child's birth certificate and return your completed forms during this visit. You will then receive a Nursery Welcome Pack, including your next stay and play date and your child's start date. Please note, we have phased starts in order to support children with the transition into nursery.

Step 5:

Our transition into Nursery looks like this: Day 1: "Stay and Play", Day 2: 1hr 1/2 Independent, Day 3: 2hrs 1/2 Independent, Day 4: 3hrs 1/2, staying for packed lunch and Day 5: Full time (either 15 or 30hrs). Please note all children are unique and this plan can vary from child to child.

What are the benefits of 30hrs?

Choosing 30 hours of nursery provision over 15 hours offers significant benefits for a child in our setting. With double the time, children have more opportunities to develop key social, emotional, and academic skills through extended play and structured activities. They build stronger relationships with peers and staff, gain a better understanding of routines, and have more time to explore creative learning environments. The additional hours also provide consistency and stability, which can help foster a deeper sense of security and confidence in young children, setting a strong foundation for their transition into full-time education.



How do I know if I am eligible and how can I apply?

We offer eligible working families with children aged 3 & 4, 30 hours of 'free' early education and childcare.

Families are eligible for 30 free hours if:

- Both parents are working (or the sole parent is working in a lone parent family);
- Each parent has a weekly minimum income equivalent to 16 hours at national minimum wage: and
- Neither parent has an income of more than £100,000 per year.

Parents can find out further information and apply at:

www.childcarechoices.gov.uk

Eligible parents will be given a code which must be passed to the school office to be validated. Please remember it is your responsibility to renew your code every three months.

If you have any further questions please contact Mrs Mays via the school office.

How can I help at home?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child. Working together as partners will set the scene for your child to thrive at Seaton Sluice First School.

Allow your child to see you reading for pleasure or writing for a purpose such as making shopping lists or writing birthday cards.

Share a book, especially a bedtime story.

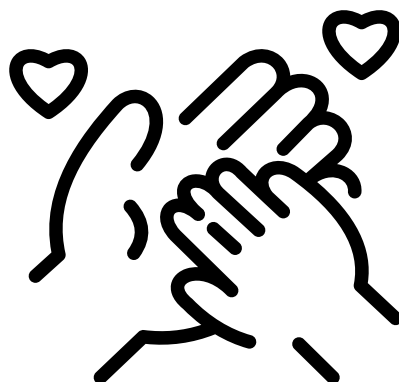
Make time for your child to run, jump, climb and **PLAY OUTDOORS!**

Play games that encourage sharing and taking turns.

Talk to your child at every opportunity -e.g. what you are doing that day...

Practise putting on our own coat and shoes.

Plant seeds or bulbs in a pot or garden patch.



Sing and tell nursery rhymes.

Play board games that involve moving a certain amount of steps on, and play with dice and dominoes.

Washing their own hands.

Managing their own toileting.

Dressing and undressing by ourselves.

Cook / bake together.

What are the timings of the day?

Nursery Session Times:

Nursery start time: 8.45am

Gates will be open at 8.45am and closed at 9.00am.

If you are running late, please enter via the main reception.

Nursery Finish time: 12.15pm for 15hr children or
3.00pm for 30hr children

Gates will open at 3.00pm.

When dropping off and collecting please be prompt as some children can become very anxious if they are not collected on time.

Please give your child your full attention when dropping off and picking up, no mobile phones.

Please do not smoke or vape on school grounds.

Please do not bring dogs into the school grounds.

What will my child wear?

The uniform for all children in school consists of the following:

Grey trousers, jogging bottoms, leggings or dress/skirt

White polo shirt

Purple sweatshirt

(Summer) Purple check gingham dress or grey shorts

Nursery do not need a P.E kit.

Suitable black everyday shoes should be worn. It is useful if shoes have Velcro fastenings to encourage children to be independent.

NO LACES PLEASE.

PLEASE ENSURE THAT ALL UNIFORM ITEMS ARE CLEARLY LABELLED WITH YOUR CHILDS NAME. As you can imagine, items do go missing from time to time and it is much easier for us to match named items with their owner.

Other Useful information:

- Children will also need a bag of spare clothes to keep in school in case a change of clothes is needed.
- All children will need to bring a named bottle of water to Nursery.

What will my child eat and drink?

Every child is given the option of having one piece of fruit or vegetables each day free of charge as part of the Fruit in School programme.

Cows milk is available for all children. This is provided free of charge for children until the age of 5. If your child requires a different kind of milk please bring this into nursery.

All children are required to bring a packed lunch into school each day. As we are a nut free school, please ensure your child's packed lunch does not contain nuts.

Please remember that pre-packed foods such as crisps and single serve biscuit packs etc. are adult sized portions. Please limit the amount of items such as biscuits, cake and crisps you give your child in their lunchbox. You may wish to provide a few crisps or a small cake or biscuit. Dentists advise that the best time to eat sugary foods, and drinks other than water and milk, is with a meal, therefore it is acceptable for your child to have a small sweet item, i.e. cake or biscuit, with their lunch.

What if my child has an accident?

If your child becomes ill at school, we will contact you as soon as possible so please make sure we have up-to-date contact details. If your child has vomiting or diarrhoea they must remain at home for 48 hours after symptoms have ceased.

Accidents are recorded and you will be sent a note informing them of the nature of the injury. If your child has a bump to the head they will be given a 'Mr Bump' sticker so all adults are aware. If the matter is serious then we will act first and then inform the parents. This explains why it is essential to have accurate home, work and mobile telephone numbers.

If your child has a toileting accident staff will help children to change their clothes if an intimate care permission form has been filled out

What happens at the end of the day?

We ask you to include the names and photos of the people who will be collecting your child from nursery in their New Starters Poster. We understand that on occasions someone different may need to collect your child, please either let staff know in the morning or phone the office.

Coming home from Nursery...

- Even if your child has found the whole experience easy, they'll probably be very tired and need some extra attention and cuddles.
- Be ready for tears, even tantrums. It doesn't mean there's a problem - they may just need extra reassurance for a while.
- If your child does seem really tired, bring bedtime forward by half an hour until they adjust.
- Be supportive and stay positive - let us know if they are resisting coming - no one way works for every child! Some children seem to settle very easily and then, a fortnight later, decide they don't like it. Establish that there's no underlying reason, then firmly but gently explain s/he has to go. If tiredness is a real issue, tell us so we can work out the way forward together.

Why is attendance so important?

Once your child has been allocated a place, we expect you to make every effort to ensure they attend regularly.

We know that poor attendance and time keeping at Nursery often follows through to main school. We as a school, are penalised for poor attendance and punctuality, so we emphasise the importance of establishing good behaviours and routines in Nursery. If you are having difficulties, please contact us as soon as possible.

If your child is unwell, please telephone the school office first thing in the morning on the day of your child's absence informing us that they will not be at school and the expected date of return. If your child has a medical appointment, please inform the office or your child's class teacher in advance.

How can I find out how my child is getting on?

We provide many opportunities for parents and carers to take an active part in their child's education and find out how your child is getting on.

These include:

- Access to Class Dojo to view and comment on your child's learning and photographs.
- Parent Consultations - in the Autumn and Spring term, you will be invited to discuss your child's progress. A summary of their development will be discussed with you and how you can support their learning at home.
- Throughout the year we also have 'Stay and Play' opportunities to see your child's classroom environment and share in their early years experience.
- In the summer term of school, teachers complete a written report carried out by the teacher and is based on what they, and other staff caring for your child, have observed over their time in school.

Throughout your time at Seaton Sluice First School, you can find information on current learning on our EYFS webpage, Class webpage, and a fortnightly headteacher newsletter which will be emailed to you containing school news.

