





Possible books this term

Light up the World!

**Autumn 2-Reception** 





#### **Physical Development**

#### Gross Motor Skills:

#### We will be learning to:

- Explore and engage in music and dance and enjoy performing in groups or solo. (Makaton Dance PE session)
- To begin to show control, balance and agility.
- To show some control when using wheeled resources

### Fine Motor Skills:

- To hold pencils in a comfortable grip (tripod)
- To use anti clockwise movements and retrace vertical lines.
- To form recognizable letters from our name.
- To use scissors effectively.
- To use paintbrushes, pencils for writing and drawing and knives, forks and spoons with increasing independence.

#### Personal, Social and Emotional Development We will be learning to:

- Follow our class rules and routines and continue to 'Reach for the Rainbow.'
- Follow the school rules, try our best and • be introduced to 'Star of the Week.'
- Continue to build up constructive and respectful relationships with both our friends and with the adults in school.
- Express our feelings in an appropriate way and to consider the feelings of others.

## Prime Areas



#### Communication and Language We will be learning to:

- Listen carefully and understand why
- listening is important. Understand and use new vocabulary that is
- introduced to us throughout the topic of "Light Up the World.
- Begin to use new vocabulary in different contexts.
- Articulate our thoughts and use clear sentences whilst communicating.
- Engage in story time, asking questions and discussing our thoughts and ideas.

#### Expressive Art and Design We will be learning to :

Use a variety of materials
We will create 'Diya Lamps' out of clay.

- Explore paint and to select colours for a purpose.
- We will create Remembrance Day poppies using a variety of painting techniques.

Colour Mix
We will create 'Spin Art' Firework pictures.

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Begin to develop storylines our pretend play.

#### We will also:

-Make a card to celebrate 'Winter,' 'Christmas.'

-Make 'Winter,' 'Christmas' crafts to sell at the craft market.

#### Understanding the World

This half term we will recognise that people have different beliefs and celebrate special times in different ways.

We will look at all of the different celebrations that we have within our family.

We will learn about:

- Diwali
- Hanukkah
- Christmas.

We will continue to look at and understanding the effect of changing seasons on the natural world around us.

We will explore the outdoors and make Natural Art.

# Specific Areas

#### <u>Literacy-</u> Reading:



### We will:

Continue with our daily phonics sessions focusing on the letter name, letter sound and how to form the letters correctly. We will read simple CVC words and captions. We will segment words to write them ensuring correct letter formation. We will continue to write our names. We will apply our phonic knowledge into our writing and begin to write CVC words and simple captions.

We will continue to log onto Bug Club at home and read our allocated books. We will focus on our sounds/words for 5-10 minutes each night.

#### Mathematics:

We are learning:

- To identify representations of numbers 1-5.
- To count and subitise to find out how many objects.
- To count up to 5 objects in different arrangements.
- To understand one more/one less than a number.
- To understand that numbers are made up of smaller numbers and to explore the different compositions of numbers up to 5.
- To use a 5 frame.
- To identify a circle, triangle, square and rectangle and talk about the properties of the shapes.

Support your child by logging onto Bug Club for 5-10 minutes each night and read your child's allocated books. -Focus on your child's sounds and words that are in their reading pack.



