

MATHS:

NUMBER AND PLACE VALUE

We will take time during the first term of the year to thoroughly investigate Place Value. We will spend time practising counting and ordering objects to 100 as well as reading and writing those numbers in numerals and words. We will learn about breaking up larger numbers into tens and ones and the range of different ways we can represent that relationship e.g. with objects, using a bar model, a part-part-whole model or a place value chart.

We will also begin to tackle step counting in 2s, 5s and 10s and investigate the addition and subtraction bonds to 20 or "Fact Families"

ENGLISH

The books we are looking at this half term are

- The Hodgeheg by Dick King Smith
- Fantastic Mr Fox by Roald Dahl

We will be looking at writing Character Profiles using adjectives to make writing more interesting We will write narratives to develop stamina in writing. Children will continue to access the Little Wandle Program for reading and phonics. Assessments will take place this half term.

SCIENCE:

ANIMALS INCLUDING HUMANS

This term we will investigate the Animal world. We will notice that animals, including humans, have offspring which grow into adults.

We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

YEAR 2

AUTUMN 1



I.C.T.

COMPUTING SYSTEMS AND NETWORK I.T. TECHNOLOGY AROUND US

Children will learn about information technology at school and beyond, in settings such as shops, hospitals, and libraries. Know how information technology improves our world, and how to use information technology responsibly.

Key vocabulary: information technology, barcode, scanner/scan

P.E.

Children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

HISTORY

GREAT FIRE OF LONDON

We will be travelling back in time to discover what life was like in 1666 and find out what happened in the Great Fire of London. We will study the historical figure Samuel Pepys and look at how his diaries helped inform us about the great fire.

PSHE

Physical health and wellbeing:

What keeps me healthy?

Pupils will learn:

about eating well

about the importance of physical activity, sleep and rest

about how germs are spread, how we can prevent them spreading and people who help us to stay healthy and well.

ART

Children will learn about Paul Klee and use his landscape paintings to recreate a monochronic landscape of 'The Great Fire of London.'

The children will design and make a model of a Tudor House.

R.E.

Following the new agreed NCC R.E. Curriculum Syllabus. We will look at the questions. Who is a Muslim and how do they live?